



MODULE SPECIFICATION

Part 1: Information			
Module Title	Cardiac Care		
Module Code	UZWR18-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	Cardiac Care 2020-21		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: In this module you will examine the care of an adult with a cardiac condition from assessment to management. You will consider the pathophysiology related to the cardiac condition and review policy. The implications for practice will be explored.</p> <p>A sample of topics covered include: Care and management of the individual with arrhythmias and sudden cardiac death. Holistic assessment, planning, implementation and evaluation of treatment and care for the cardiac patient and their carers/ family. Care and management of pacemakers/Implantable Cardioverter Defibrillator (ICD). Primary prevention and risk stratification in relation to cardiovascular disease.</p> <p>Teaching and Learning Methods: See syllabus and assessment strategy. Face to face hours teaching will be a mix of virtual seminars and tutorial supported 'E' learning for the 20/21 academic year.</p>

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Part 3: Assessment			
<p>Formative assessment: Students will be given opportunities through reflection on practice, a group discussion forum and with feedback throughout the module, to discuss ideas related to their specific area of cardiac care.</p> <p>Summative assessment: At level M students are expected to develop advanced knowledge to support assessment techniques relevant to their clinical practice role (such as ECG interpretation), to appropriately assess and manage a clinical situation.</p> <p>Written assignment 3000 words: At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding the delivery of evidence based cardiac care. This should include a critical exploration of literature and debate the current issues in a chosen area of cardiac care. The assignment will enable students to follow relevant publication guidance to produce a paper that addresses contemporary issues and developments in cardiac care.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Article for publication 3000 words
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Article for publication 3000 words

Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	Module Learning Outcomes		Reference
	Demonstrate an in depth knowledge and systematic understanding of pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice		MO1
	Critically analyse the evidence underpinning the delivery of care for patients with cardiovascular disorders		MO2
	Critically appraise and synthesise the holistic care needs and ethical issues associated in caring for those with cardiovascular dysfunction and their carers		MO3
	Critically evaluate the role of the healthcare professional in the provision of health promotion/education for patients and their carers/family living with cardiovascular disorders		MO4
	Critically evaluate the healthcare professionals role within the multi-disciplinary team in developing the quality of care provision for people with cardiac problems, their carers/family		MO5
	Demonstrate an ability to apply knowledge and critically evaluate current developments and policy implications in own practice area in relation to cardiovascular disorders and current research		MO6
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study		152

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	Total Independent Study Hours:	152
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	48
	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzwr18-20-m.html</p>	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	