



Module Specification

Critical Care in Practice

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Part 1: Information

Module title: Critical Care in Practice

Module code: UZWR1E-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements:

Students must be a registered health care practitioner.

Working in a critical care facility (level 2 or 3 critical care dependency).

Minimum 12 month current experience working in a critical care facility.

Educational aims: See Learning Outcomes.

Outline syllabus: Assessment, management and delivery of care for the following critical care patients (dependency level 2 or 3) in line with the National Competency Framework for Adult Critical Care Nurses (2012) Steps 2 and 3:

Respiratory System
Cardiovascular System
Renal system
Gastrointestinal System
Neurological System
End of Life Care
Inter & Intra Hospital Transfer
Rehabilitation
Professionalism
Leadership

Evidence based practice:

Tools for searching and selecting evidence from a range of sources

Organisational / political influences on care:

Current initiatives which impact on practice
Ethical frameworks within critical care
Organisational changes and new ways of working

Part 3: Teaching and learning methods

Teaching and learning methods: Contact hours:

A total of 42 hours in the form of seminars, skills sessions and peer review activities in the workplace.

This module is a professional practice module with learning predominantly undertaken in the students own work place through clinical supervision with a named mentor, and sign off of specific competencies.

Additional seminars and skills sessions will be delivered using a blended learning

approach:

- Technology enhanced learning
- Workshops and Masterclasses
- Lectures and Seminars
- Enquiry based Learning
- Case based learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Exercise a competent level of clinical judgement when caring for patients requiring level 2 and 3 care

MO2 Demonstrate competence in systematically assessing physiological systems

MO3 Demonstrate competence in a range of clinical conditions and critical care interventions

MO4 Demonstrate competence in identifying and addressing the psychosocial, cultural, ethical and spiritual needs of patients and their families in critical care areas

MO5 Demonstrate ability to critically examine own and others practice to reflect latest developments within critical care

MO6 Display knowledge and understanding of leadership, communication and wider organisational drivers relevant to a critical care setting

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 158 hours

Face-to-face learning = 42 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr1e-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwr1e-20-3.html>

Part 4: Assessment

Assessment strategy: Formative Assessment

Students will be expected to have a named designated mentor in their place of work before starting this module. Formative assessment should be continuous with regular meetings to discuss progress in relation to learning outcomes within the competency document and adjust learning contracts accordingly.

Summative Assessment

Assessment Task 1: Completion and submission of the competency framework.

Assessment Task 2: 2,000 word assignment

Assessment tasks:

Professional Practice Report (First Sit)

Description: Competency framework

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: 2,000 word critical assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6

Professional Practice Report (Resit)

Description: Competency framework

Pass/Fail

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2,000 word critical assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: