ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Critical Care in Practice				
Module Code	UZWR1E-20-3		Level	3	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences		Field	Acute and Critical Care Adult Nursing	
Department	Nursing and Midwifery		Module Type	Professional Practice	
Contributes towards	BSc(Hons) Specialist Practice, BSc(Hons) Professional Development				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Registered health care practitioner. Working in a critical care facility (level 2 or 3 critical care dependency) Minimum 12 month current experience working in a critical care facility	
First CAP Approval Date	2nd June 2015		Valid from	September 2015	
Revision CAP Approval Date			Revised with effect from		

Review Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Exercise a competent level of clinical judgement when caring for patients requiring level 2 and 3 care (Component A) 2. Demonstrate competence in systematically assessing physiological systems (Component A) 3. Demonstrate competence in a range of clinical conditions and critical care interventions (Component A) 4. Demonstrate competence in identifying and addressing the psychosocial, cultural, ethical and spiritual needs of patients and their families in critical care areas (Component A) 5. Demonstrate ability to critically examine own and others practice to reflect latest developments within critical care (Component B) 6. Display knowledge and understanding of leadership, communication and wider organisational drivers relevant to a critical care setting (Component

	B)
Syllabus Outline	**Assessment, management and delivery of care for the following critical care patients (dependency level 2 or 3) in line with the National Competency Framework for Adult Critical Care Nurses (2012) Steps 2 and 3.** Respiratory System Cardiovascular System Renal system Gastrointestinal System Neurological System End of Life Care Inter & Intra Hospital Transfer Rehabilitation Professionalism Leadership **Evidence based practice** Tools for searching and selecting evidence from a range of sources **Organisational / political influences on care** Current initiatives which impact on practice Ethical frameworks within critical care Organisational changes and new ways of working
Contact Hours	A total of 42 hours in the form of seminars, skills sessions and peer review activities in the workplace
Teaching and Learning Methods	This module is a professional practice module with learning predominantly undertaken in the students own work place through clinical supervision with a named mentor, and sign off of specific competencies. Additional seminars and skills sessions will be delivered using a blended learning approach, - Technology enhanced learning - Workshops and Masterclasses - Lectures and Seminars - Enquiry based Learning - Case based learning
Reading Strategy	**Core readings** Core reading will be provided through the online site resource and specific articles provided as pdf files, or via electronic links provided to primary sources through the online site. **Further readings** Students are expected to identify all other reading relevant to the competency topics for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. Lists

	for further reading will be supplied via the online site.
	Access and skills
	The development of literature searching skills is supported by a Library services web page including interactive tutorials on finding books and journals, evaluating information and referencing). As students may be academically diverse and geographically distant, early contact time will address the issue of reading and searching skills. Sign-up workshops are also offered by the Library. Students will need access to a computer with internet access for the duration of the module.
Indicative Reading List	**Indicative reading list**
	Adams, M.P., Holland, L.N., Urban, C.Q. (2014) *Pharmacology for Nurses. A Pathophysiological Approach.* 4th ed. Pearson.
	Bickley, L.S. (2009) *Bates' Guide to Physical Examination and history taking.*10th ed. Lippincott, Williams & Wilkins.
	Huether, S. E., McCance, K.L. (2012) Understanding *Pathophysiology.* 5th ed. Elsevier
	Moore,T., Woodrow, P. (2009) *High Dependency Nursing Care. Observation, intervention and support for level 2 patients.* 2nd ed. Routledge.
	Patton, K.T., Thibodeau, G.A. (2013) *Anatomy and Physiology.* 8th ed. Elsevier.
	Woodrow, P. (2012) *Intensive Care Nursing. A framework for practice.* 3rd ed. Routledge.
	Students are also advised to access current critical care journal issues while undertaking the module:
	Journal of the Intensive Care Society
	British Association of Critical Care Nurses – Nursing in Critical Care
	All other indicative reading will be provided as PDF, direct link via the Blackboard site or digitised copy.

Part 3: Assessment	
Assessment Strategy	**Formative Assessment**
	Students will be expected to have a named designated mentor in their place of work before starting this module. Formative assessment should be continuous with regular meetings to discuss progress in relation to learning outcomes within the competency document and adjust learning contracts accordingly
	Summative Assessment

	Component A Completion and submission of the competency framework. **Component B** 2,000 word assignment

Identify final assessment component and element	**Component A**	
	A:	**B**:
% weighting between components A and B (Standard modules only)		

First Sit	
Component A **Description of each element**	**Element weighting** **(as % of component)**
Competency framework	Pass / Fail
Component B **Description of element**	**Element weighting** **(as % of component)**
2,000 word critical assignment	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
Competency framework	Pass / Fail
Component B **Description of element**	**Element weighting** **(as % of component)**
2,000 word critical assignment	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	