



Module Specification

Independent Study

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Part 1: Information

Module title: Independent Study

Module code: UZWR1N-40-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 40

ECTS credit rating: 20

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.

Part 3: Teaching and learning methods

Teaching and learning methods: A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.

Contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the Independent Study (IS). The student will engage with the staff member and identify early on what their focus for the Independent Study will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient support to remain focused. The student is encouraged to integrate their practice activities into the study perhaps visiting specialist areas of practice to inform their own. This is for the student to arrange. This IS does NOT entitle the student or expect them to carry out research.

Contact time may also take asynchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify an aspect of practice/ study area that will withstand detailed critical analysis and evidence learning and development.

MO2 Engage in critical discussion on a significant range of theories related to the knowledge base of an aspect of practice identified for exploration.

MO3 Articulate a detailed and consistent theoretical position in which to locate ideas and views related to the identified aspect of practice/ study area.

MO4 4. critically and convincingly demonstrate how the practice/ study area is evaluated using underpinning theoretical concepts. Critically detail how this knowledge will inform development of practice/ area of study.

MO5 Convincingly demonstrate with insight and flexibility, detailed understanding of own learning and justify application to practice/ area of study.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 390 hours

Face-to-face learning = 10 hours

Total = 400

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr1n-40-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwr1n-40-m.html>

Part 4: Assessment

Assessment strategy: A 6000 word submission (or equivalent). The title to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is the most suited to the Independent Study as it enables the student to agree on a design that best represents their aim design and agree how they prefer to approach the assignment and required assessment.

This assessment is designed to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged and designed to enable the student to best represent their academic and practice achievements.

The 6000 word submission is a summative assessment (assessment that contributes to the module mark) and the student will have the opportunities for

formative assessment (does NOT contribute to the module mark) and to discuss their approach and negotiate the content and process of their report.

The assessment criteria are at Level M descriptors for the submission and are linked to the learning outcomes.

The Academic Level of the assignment is pre-determined and the content and process of achievement are by negotiation with the module leader or module teacher.

The module is also designed to be completed in a shorter or longer time frame. There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

Assessment tasks:

Written Assignment (First Sit)

Description: 6000 word submission or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: 6000 word submission or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: