



Module Specification

Independent Study

Version: 2023-24, v2.0, 19 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Independent Study

Module code: UZWR1P-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.

Part 3: Teaching and learning methods

Teaching and learning methods: A learning contract will be negotiated between the student and a member of academic staff from which a direction of study will be agreed. This may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.

Contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the Independent Study (IS). The student will engage with the staff member and identify early on what their focus for the Independent Study will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient support to remain focused. The student is encouraged to integrate their practice activities into the study perhaps visiting specialist areas of practice to inform their own. This is for the student to arrange. This IS does NOT entitle the student or expect them to carry out research.

Contact time may also take asynchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work based setting by negotiation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and justify an aspect of practice/study area that lends itself to study and exploration

MO2 Critically examine and review an extensive range of current theories supporting the knowledge base of an aspect of practice/study area identified for focused exploration

MO3 Justify and analyse ideas and/or views related to the identified aspect of practice/study area.

MO4 Critically engage with professional debates in relation to ways in which practice/study area might be enhanced, improved or maintained

MO5 Convincingly evidence detailed and deep understanding and evaluation in specialised areas and of current theory and research

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 140 hours

Face-to-face learning = 10 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwr1p-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwr1p-15-m.html>

Part 4: Assessment

Assessment strategy: A 2500 word submission (or equivalent). The title to be agreed.

The student will have the opportunities for formative assessment and to discuss their approach and negotiate the content and process of their report with the supervisor.

The title to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to Independent Study as it enables the student to agree on a design that best represents their aim and agree how they prefer to approach the assignment and required assessment.

This assessment is flexible to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable the student to best represent their academic and practice

achievements.

There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

Assessment tasks:**Written Assignment (First Sit)**

Description: 2500 word submission (or equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 2500 word submission (or equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) [Feb][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Adult) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] GradDip 2021-22