



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Fieldwork Placement				
Module Code	UZYS1K-30-3	Level	3	Version	2
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	HAS	Field	Allied Health Professions		
Department	AHP	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Sport Rehabilitation				
Pre-requisites	UZYS14-30-2 Injury Assessment & Management 2, UZYS13-15-2 Professional Practice	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
Valid From	September 2015 January 2017 (v2)	Valid to	2021		

<b>CAP Approval Date</b>	30 April 2015 1 February 2017 (v2)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a broad knowledge and understanding of relevant anatomy, biomechanics, physiology, exercise prescription, pathology and psychosocial/cultural factors impacting upon any of the following populations: general public, sporting or selected special populations groups.(Component A and B)</li> <li>• Deliver safe, systematic, fluent assessment and current management for a range of musculoskeletal conditions in sport, exercise and rehabilitaiton, aiming to work independently by the end of the placement experience.( Component A and B)</li> <li>• Apply problem solving and clinical reasoning to assessment findings; to demonstrate confidence in planning and prioritising appropriate sport rehabilitation interventions; make reasoned decisions; and to critically evaluate interventions by engaging in evidence-based practice, reflect on and use of appropriate outcome measures.(Component A and B)</li> <li>• Comply and maintain all policies and practise within the legal and ethical boundaries of the profession ( BASRaT) .Ensure professional behaviour is within the limits of own practice and seek advice or refer to other professionals</li> </ul>

	<p>where appropriate. Practise in a non-discriminatory manner showing awareness of the impact of culture, equality and diversity on practice.( Component A)</p> <ul style="list-style-type: none"> <li>• Demonstrate effective and appropriate verbal, non-verbal and written communication skills, modifying as appropriate. ( Component A &amp; B)</li> <li>• Manage own workload to include both academic and caseload priorities .Use resources and actively participate in CPD activities taking responsibility for the effective use of a professional practice portfolio. ( Components A &amp; B)</li> <li>• Contribute effectively to work undertaken as part of the multi-professional team through the understanding of the roles of other professionals working within the sport, exercise and rehabilitation environment. (Component A)</li> </ul>																				
Syllabus Outline	<p><b>Syllabus Outline:</b> Pre-clinical revision sessions including:</p> <ul style="list-style-type: none"> <li>• Overview of level 3</li> <li>• Programme updates as necessary</li> <li>• Practical sessions on Sports related Musculo-skeletal skills and exercise prescription</li> <li>• Level 2 sports trauma qualification endorsed by the Faculty of pre-Hospital Care, Royal College of Surgeons, etc..</li> </ul> <p>Placements are flexible on dates to allow for a long, thin placement experience (2-3 days per week if required ).</p>																				
Contact Hours	Up to 26 hours of scheduled contact teaching; 200 hours of placement with additional independent study to support practice learning.																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1305 1369 1686"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>26</td> <td>95</td> <td>200</td> <td>321</td> </tr> </tbody> </table> <p>Please note that the placement hours may vary due to Bank Holidays</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not</p>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	26	95	200	321
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necessarily reflect the component and module weightings in the Assessment section of this module description:

**Practice Assessment:** continuous assessment on two practice placements

Written exam assessment percentage				0%
Continuous Practice Assessment ( Pass/Fail				0%
Practical examination				100%
				100%

Reading Strategy

**Core Readings**

It is essential that students read the information recommended by the Practice Educator on the placement profile under 'Pre-Placement Reading and Learning Activity'.

**Further Readings**

Students are expected to identify all other reading relevant to their placement area for themselves with guidance from their Practice Educator.

**Access and skills**

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Professional codes of conduct are available via the BASRaT website:[www.basrat.org](http://www.basrat.org)

Brukner, P. and Khan, K. (2012) *Clinical Sports Medicine*. 4<sup>th</sup> ed. London: McGraw- Hill.

Higgs, J., Jones, M., Loftus,S. and Christensen, N. ( 2008) *Clinical Reasoning in the Health Professions*. 3<sup>rd</sup> Ed. [online] London: Butterworth Heinmann.[Accessed 14 November 2014].

	<p>Useful journal sources include;</p> <p>The Journal of Sports Rehabilitation - <a href="http://journals.humankinetics.com/jsr">http://journals.humankinetics.com/jsr</a></p> <p>The Journal of Athletic Training – <a href="http://natajournal.org">http://natajournal.org</a></p>
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<b>Part 3: Assessment</b>	
Assessment Strategy	<p><b>Strategy:</b> Integration of theory and practice is an essential part of this module, both aspects are requirements for the module assessment. Placement experiences, and successful completion of the Level 2 sports trauma qualification, will be evidenced within the e –portfolio using the continuous practice assessment. The ability to assess and manage an unseen scenario will be examined under controlled conditions to achieve standardisation. The ability to problem solve, make sound decisions and justify the management of the scenario under pressure will be assessed during this process.</p> <p><b>The Assessment:</b></p> <ul style="list-style-type: none"> <li>• Continuous Practice Assessment – component A</li> <li>• Practical Examination – component B</li> </ul> <p>Practical exam under controlled conditions - maximum time of 45 minutes - An 'unseen' scenario where assessment, management and clinical reasoning skills will be assessed by a single examiner as in clinical practice. Equity and parity will be achieved as students will have similar 'scenarios' and will have an opportunity to perform a formative assessment where documented feedback will be available.</p>

Identify final assessment component and element	<b>Component B</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A:</b> <b>P/F</b>	<b>B:</b> <b>100</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. Continuous Practice Assessment (CPA)	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1. Practical Examination - 45 minutes maximum	100%	

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>
1. Continuous Practice Assessment (CPA)	Pass/Fail
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>

1. Practical examination - 45 minutes maximum	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	

**FOR OFFICE USE ONLY**

First CAP Approval Date	30 April 2015			
Revision CAP Approval Date	1 February 2017	Version	2	<a href="#">Link to RIA 12087</a>