



Module Specification

Critical Reflective Practice in Social Work 1

Version: 2023-24, v4.0, 15 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	6
Part 5: Contributes towards	7

Part 1: Information

Module title: Critical Reflective Practice in Social Work 1

Module code: UZVSJ8-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: Law and Knowledge for Social Work 2023-24, Reflective Practice in Social Work 2023-24

Excluded combinations: None

Co-requisites: Critical Reflective Practice in Social Work 2 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: students must have taken Reflective Practice in Social Work (UZVSMF-30-2) and Law and Knowledge for Social Work (UZVRU6-30-2).

Co-requisites: students must take Critical Reflective Practice in Social Work 2 (UZVSJ7-30-3).

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Module introduction to include requirements of practice learning and assessment

University Based Critical Reflective Practice Workshops and critical reflective practice groups:

Plenary workshops will include:

Application of models of critical reflective practice including use of self and authority, partnership with service users and carers and 'think family'

Working with complexity and conflict - including formal assessment processes application of ethical frameworks, accountability and developing emotional resilience

Community Capacity: using community profiling, engagement and supporting the development of networks

Leadership and inter-professional working: decision making and its presentation (e.g. in court, tribunal)

Practice Learning:

Induction including practice learning agreement and community context profile

Methods of intervention that include formal assessment processes in partnership with service users and carers

Social work tasks including undertaking statutory interventions with appropriate support and supervision

Leadership including team and inter-professional working, user and carer involvement and social change strategies

Methods of evaluating outcomes and conclude or revise plans with service users and carers and others involved

Professional development, autonomy and accountability in use of supervision.

Part 3: Teaching and learning methods

Teaching and learning methods: Strategy: The strategy builds on active learning in Reflective Practice in Social Work module by the development of professional autonomy taking responsibility for use of supervision and other learning opportunities.

Methods include:

Practice tasks with service users and carers

Direct observation of holistic practice

Team and inter-professional working

Preparation and use of supervision

Critical Reflective Practice group work with facilitator

Formative and self- assessment (records of reflective learning)

Tutorial support

Researching and reading

Technology Enhanced Learning: The module will be supported by Blackboard and the use of Practice Support Net

Module organisation:

Scheduled time

There will be a one day introduction to the module before the placement starts.

Students will attend four critical reflective practice and workshops and tutor groups at the university alongside their placement.

Independent learning

Students are expected to read both in their placement and outside to develop their understanding of issues they encounter in practice. Students will be encouraged to produce written evidence of practice to inform formative assessment by their practice educators

Placement learning

The learning opportunities will begin with induction and community profile. Practice learning opportunities will in settings where there are statutory social work tasks and supervision will be with a registered social worker and qualified Practice Educator

Contact Hours:

100 day practice learning opportunity to include:

Supervision weekly (1.5 hrs) with practice educator (or practice supervisor where appropriate).

Initial and interim contact with practice tutor plus tutor online contact.

Four university based critical reflective practice groups led by practice and academic tutors.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate capability across all domains of the social work Professional Capabilities Framework (details are specified in the module handbook)

MO2 Demonstrate capacity to develop respectful partnership work with service users and carers using a range of methods to promote individual, family and community based change

MO3 Undertake formal assessment and evidence based decision making with service users, carers and inter-professional teams in situations including those involving statutory interventions

MO4 Demonstrate capacity to safeguard and promote the well being of service users and carers

MO5 Demonstrate capacity to recognise signs of harm and practices that present a risk to or from service users and carers, and to take appropriate action to protect those at risk

MO6 Demonstrate critical reflective practice with understanding of the application of values, theory, knowledge, research and legal and policy frameworks and guidance recognising the scope for professional judgement

Hours to be allocated: 300

Contact hours:

Placement = 700 hours

Total = 700

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsj8-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvsj8-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment is holistic and developmental and includes student self-assessment, formative assessment, engagement with feedback from service users and carers and others involved in practice learning.

The Assessment:

The strategy aims for holistic and developmental assessment. It includes student self assessment and Practice Educator formative and summative assessment. The portfolio activities are designed to show case the students' practice process, learning, standard and development.

A portfolio evidencing students' achievement of overall capability in social work assessed against the Social Work Professional Capabilities Framework (PCF) to the standard specified for the end of the final placement - and reflective of the qualifying education standards set by Social Work England.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio of practice learning

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio of practice learning

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Social Work [Sep][PT][Glenside][6yrs] BSc (Hons) 2018-19