



Module Specification

Critical Reflective Practice in Social Work 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Critical Reflective Practice in Social Work 2

Module code: UZVSJ7-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: Critical Reflective Practice in Social Work 1 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module enables you to progress your professional development prepare you for sensitive and confident social work at qualification level and towards life-long career progression.

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: The module is based on your practice learning with workshops that focus critical reflection around central themes. These include professional judgement and the dynamics of power and authority in anti-oppressive practice and working in partnership with service users and carers and other professions.

Learning opportunities include independent study and critical reflective writing skills to demonstrate skills in analysis informed by current theory and research.

Part 3: Teaching and learning methods

Teaching and learning methods: Strategy: The strategy builds on active learning in Reflective Practice in Social Work module by the development of professional autonomy taking responsibility for use of supervision and other learning opportunities.

Methods include:

Plenary workshops

Critical Reflective Practice group work with facilitator

Researching and reading

Technology Enhanced Learning: The module will be supported by Blackboard and Open online resources, e.g podcasts. Pebblepad is being developed for use by this module, and may involve some trial use in 2018.

Module organisation:

Scheduled time

There will be a one day introduction to the module before the placement starts.

Students will attend three critical reflective practice and workshops and tutor groups at the university alongside their placement.

Independent learning

Students are expected to read both in their placement and outside to develop their understanding of issues they encounter in practice. Students will be encouraged to

produce written evidence of practice to inform formative assessment by their practice educators. This may identify areas of development which will relate to this module and the proposed assessment.

Three and a half Full day Critical Reflective Practice Workshops, with additional contact via online forums and additional contact on placement over both semesters.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate application of critical reflection models to own practice regarding understanding of professional judgement and the dynamics of power and authority in anti-oppressive practice

MO2 Be able to critically analyse own working in partnership with service users and carers and other professions.

MO3 Be able to critically reflect on own practice development strategies including group working and use of feedback for future practice .

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 276 hours

Face-to-face learning = 24 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvsj7-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvsj7-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment for this module will be a Critical Analysis of Practice that draws on examples of your practice learning around the key themes:

Professional judgement and the dynamics of power and authority in anti-oppressive

practice

Working in partnership with service users and carers and other professions

Development of own critical reflection strategies for professional development.

Formative assessment is built into the module with the use of critical reflective models that you will apply in small group work to analyse practice examples using with peers and facilitator feedback and providing feedback to others . You will be encouraged to capture these reflections practising critical reflective writing in class.

Assessment tasks:

Written Assignment (First Sit)

Description: Critical analysis of practice (maximum 3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Critical analysis of practice (maximum 3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Social Work [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Social Work [Sep][PT][Glenside][6yrs] BSc (Hons) 2018-19

