ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Critical Reflective Practice in Social Work 2					
Module Code	UZVSJ7-30-3		Level	3	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No	
Owning Faculty	Health and Applied Sciences		Field	Health, Community and Policy Studies		
Department	Health and Social Sciences		Module Type	Project		
Contributes towards	BSc (Hons) Social Work					
Pre-requisites	Reflective Practice in Social Work (UZVSMF-30-2) Knowledge and Skills for Social Work Practice (UZVSME-45-2)		Co- requisites	UZVSJ8-30-3		
Excluded Combinations	None		Module Entry requirements	None		
First CAP Approval Date	19 November 2015		Valid from	Sept 2015		
Revision CAP Approval Date			Valid from			

Review Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Critically appraise their practice showing understanding of the application of knowledge (including theory, models of intervention, research and legal and policy frameworks and guidance), practice skills, and values. • Recognise the scope for professional judgement. • Demonstrate capacity to safeguard and promote the well being of service users and carers. • Demonstrate capacity to recognise signs of harm and practices that present a risk to or from service users and carers, and to take appropriate action to protect those at risk of harm. • Show an understanding of the dynamics of power and authority in professional relationships.
Syllabus Outline	**University Based Critical Reflective Practice Workshops:** a) Application of models of critical reflective practice including use of self and authority, partnership with service users and carers and 'think family' b) Working with complexity and conflict - including formal assessment processes

	application of ethical frameworks, accountability and developing emotional resilience c) Community Capacity: using community profiling, engagement and supporting the development of networks d) Leadership and inter-professional working: decision making and its presentation (e.g. in court, tribunal) **Experience of Practice Learning in co-requisite module**
Contact Hours	Four Critical Reflective Practice Workshops
Teaching and Learning Methods	**Strategy:** The strategy builds on active learning in Reflective Practice in Social Work module by the development of professional autonomy taking responsibility for use of supervision and other learning opportunities. **Methods include:** Plenary workshops Critical Reflective Practice group work with facilitator Researching and reading Technology Enhanced Learning: The module will be supported by Blackboard. **Module organisation:** **Scheduled time** There will be a one day introduction to the module before the placement starts. Students will attend four critical reflective practice and workshops and tutor groups at the university alongside their placement. **Independent learning** Students are expected to read both in their placement and outside to develop their understanding of issues they encounter in practice. Students will be encouraged to produce written evidence of practice to inform formative assessment by their practice educators
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. . | Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
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300	24	276	0	300	✅	 The table below indicates as a percentage the total assessment of the module which constitutes a - **Written Exam**: Unseen written exam, open book written exam, In-class test **Coursework**: Written assignment or essay, report, dissertation, portfolio, project **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of

this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		100%
Practical exam assessment percentage		0%
		100%

Reading Strategy	The development of literature searching skills is supported by a Library seminar provided within the first semester. These will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Students will be expected to read specific areas for their placement around service user and carers, relevant theories and practice methods. Students will need to use skills in retrieving and evaluating research. This module stresses the need to draw on research studies and search skills for journals are particularly important. The library site compiled with the service user and carer HUB group for the programme is there to strengthen understanding of service user and carer perspectives: http://hls.uwe.ac.uk/suci/Default.aspx?pageid=1 Students will should read about critical reflective practice and evidence based approaches. Reading will be drawn from all previous modules. Students will also need to research and read placement material (i.e. Health and Safety Policy, Equality Policy; Safeguarding Policy). Further reading will be linked to the students own learning objectives and professional development. **Essential** British Journal of Social Work, Children and Society, Disability and Society Social work Journal are examples for articles that are service user, issue, and setting specific articles that are critical and based on research.
Indicative Reading List	Aveyard, H., Sharp, P. and Williams, M. (2nd ed) (2015), *A Beginners Guide to Critical Thinking and Writing in Health and Social Care.* Maidenhead: Open University Press. Adams, R. Dominelli, L & Payne, M (eds) (2009) *Social Work: Themes, Issues and Critical Debates (3rd edition)* Basingstoke, Palgrave Macmillan Adams, R. Dominelli, L & Payne, M (eds) (2009) *Critical Practice In Social Work* (*2nd ed.*) Basingstoke, Palgrave Macmillan Adams, R. Dominelli, L. and Payne, M. (eds) (2009) *Practising social work in a complex world* (*2nd ed.*)Basingstoke : Palgrave Macmillan, 2009. Allen, G. and Langford, D. (2011) *Effective Interviewing in Social Work and Social Care.* Basingstoke: Palgrave Macmillan. Banks, S. (2012) *Ethics and Values in Social Work* (4th edition) Basingstoke, Palgrave Macmillan Beckett, C (2006) *Essential Theory for Social Work Practice* London, Sage Brammer, A (2015) (4th ed) *Social Work Law* Harlow, Pearson Curran, T and Runswick-Cole, K (eds) (2013) *Disabled Children's Childhood Studies - Critical Approaches in a Global Context* Basingstoke, Palgrave Macmillan Jones, K. Cooper, B. and Ferguson, H. (2008) *Best Practice in Social Work: Critical Perspectives* Basingstoke: Palgrave Jones, S (2015) *Social Work Practice Placements: Critical and Reflective Approaches*

London, Sage

Lindsay, T and Orton S (2014) (3rd edition) *Groupwork practice in social work* Los Angeles, Learning Matters

Lishman, J (ed) (2007) *Handbook for Practice Leaning in Social Work and Social Care: Knowledge and Theory* London: Jessica Kingsley Publishers

Lomax, R. Jones, K., Leigh, S. and Gay, C. (2010) *Surviving your Social Work Placement* Basingstoke, Palgrave Macmillan

Oliver, B. and Pitt, B. (2013) *Engaging Communities and Service Users: Context, Themes and Methods.* Basingstoke: Palgrave Macmillan.

Payne, M (2014) *Modern Social Work Theory (4th ed)*, Basingstoke, Palgrave Macmillan

Thompson, N, (2010) *Theorising Social Work Practice* Basingstoke, Palgrave Macmillan

Trevithick, P. (2012) *Social Work Skills: A Practice Handbook* Maidenhead, McGraw-Hill/Open University Press

Wilson, K. Ruch, G. Lymbery, M. Cooper, A. (2011) *Social Work: An introduction to contemporary practice* (2nd edition) Harlow, Prentice Hall

Part 3: Assessment

Assessment Strategy	Students will be asked to critically consider in writing how they have used and are using a range of knowledge, skills and values in practice. The assignment will require them to consider alternative ways of understanding practice situations they have been involved in, and why they have chosen to draw on particular forms of knowledge and practice to inform the work they have undertaken. The controlled conditions of the module are that the student's practice educator will be asked to confirm in writing that the assignment is based on a piece of work undertaken by the student while on placement in their agency.

Identify final assessment component and element	Component A	
	A:	**B:**
% weighting between components A and B (Standard modules only)	**100**	

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Critical Analysis of Practice (4000 words)	100
Component B **Description of each element**	**Element weighting** **(as % of component)**
1.	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Critical Analysis of Practice (4000 words)	100
Component B **Description of each element**	**Element weighting** **(as % of component)**
1.	

If a student is permitted a retake of the module under the University Regulations and Procedures, the

assessment will be that indicated by the Module Description at the time that retake commences.