




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Care of the patient in clinical imaging				
Module Code	UZYS1L-15-1	Level	level 1	Version	1
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Contributes towards	BSc (Hons) Diagnostic Imaging				
UWE Credit Rating	15 credits	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	UZYSFC-20-1		Module Entry requirements	N/A	
Valid From	September 2015		Valid to	September 2021	

CAP Approval Date	30 April 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an awareness of the processes involved in radiography practice contributing to the identification of health care needs and the delivery of care (Component A) • Demonstrate an awareness of personal responsibility in achieving the standards of professional behaviour as expressed in current standards and codes of conduct (Component A) • Demonstrate an awareness of the role of the diagnostic imaging radiographer in patient care pathways and inter-professional teams (Component A) • Demonstrate an understanding of effective communication and radiographer responsibilities in relation to the management of patients respecting individual's equality, diversity and rights. (Component A)
Syllabus Outline	<p><u>Patient Management</u></p> <p>To include an understanding of patient presentation, radiographic examinations that may be required and an understanding of specific patient needs and care;</p> <p>Respiratory disorders</p> <p>Circulatory disorders</p> <p>Trauma/injury</p>

	<p>Neurological problems</p> <p><u>Clinical skills</u></p> <p>Infection control, Management of body fluids Stoma management O2 management Patient observations/management Recognising the deteriorating patient and when to intervene Record keeping</p> <p><u>Personal Development</u></p> <p>Communication and listening skills relevant to effective clinical practice. Awareness of patient needs and rights as an individual to include: Informed consent, Equality rights and diversity, Human dignity/privacy, Patient psychology</p> <p>Recognise professional responsibilities with respect to children and vulnerable adults Managing violence and aggression</p>																				
Contact Hours	<p>36 contact hours to include the following:</p> <ul style="list-style-type: none"> • Students will engage in a series of lectures and seminars. • Teaching will be supported by guided independent study in the form of pre- lecture preparation tasks and post lecture learning tasks to consolidate knowledge. These can include quizzes, work books, interactive TEL based activities, self-directed investigation of topics and other bespoke activities. Guided independent study will support the module. 																				
Teaching and Learning Methods	<ul style="list-style-type: none"> • Scheduled learning includes lectures, seminars, tutorials and small group practical sessions • Independent learning includes hours engaged with essential reading, work book completion in advance of small group sessions in a clinical simulation environment. 																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1731 1370 2078"> <thead> <tr> <th colspan="5"><u>Key Information Set - Module data</u></th> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> 	<u>Key Information Set - Module data</u>					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150																	

The table below indicates as a percentage the total assessment of the module which constitutes a -
 Coursework: Reflection on a clinical decision making scenario.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy

Core reading

Any core reading will be indicated clearly, along with the method for accessing it, eg students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further reading

Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.

Access and skills

Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. *Current* advice on additional reading will be available via the module guide or Blackboard pages.

Easton, S. (2008) *An Introduction to Radiography*. London: Churchill Livingstone

Ehrlich, R.A., (2013) *Patient Care in Radiography, with an Introduction to Medical Imaging. 8th Edition*. Missouri: Mosby.

Adler, A. & Carlton, R. (2012) *Introduction to Radiologic Sciences and Patient Care*, 5th Ed. Philadelphia: Saunders.

Part 3: Assessment

Assessment Strategy	<p>The assessment comprises of:-</p> <p>1500 word written reflection on a clinical decision making scenario.</p> <p>The assessment will involve the completion of a decision making scenario which will then be used to reflect on the strengths and weaknesses of the process. This will aim to support a student's decision making processes in the care of a patient in advance of going out to clinical placement.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1500 word written reflection on a clinical decision making scenario	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1500 word written reflection on a clinical decision making scenario	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		