STUDENT AND ACADEMIC SERVICES



MODULE SPECIFICATION

Part 1: Information					
Module Title	Hollywood and World Cinema				
Module Code	UPGN4X-30-2		Level	Level 5	
For implementation from	2020-21				
UWE Credit Rating	30		ECTS Credit Rating	15	
Faculty	Faculty of Arts Creative Industries & Education		Field	English	
Department	Creative & Cultural Industries				
Module type:	Standard				
Pre-requisites	Liberal Arts in Socie		y: Past, Present and Fu	uture 2020-21	
Excluded Combinations None		None	one		
Co- requisites		None			
Module Entry requirements		None			

Part 2: Description

Overview: Pre-requisites: students must take one out of UPGN4R-30-1 Film Style and Meaning or UPCN9P-30-1 Liberal Arts in Society: Past, Present and Future.

Educational Aims: See Learning Outcomes

Outline Syllabus: The module explores the complex industrial and cultural relationships between Hollywood and world cinema since the 1950s.

The module introduces key phases in the global film industry's development, identifying changing production, distribution and exhibition practices. Students are also introduced to the concepts of globalisation and trans/national cinema, enabling them to develop commercial and professional awareness of economic and cultural factors affecting the industry.

The module also examines critical and cultural approaches to Hollywood and world cinema. Students explore different categories of film, such as 'art cinema', 'third cinema' and 'indie cinema', as ways of conceptualising the relationships between Hollywood and world cinema. We also consider the role of film criticism, festivals, international awards and websites in promoting and re/producing these categories. This might also include looking at specific trends or themes, e.g., the child in world cinema, women filmmakers, new queer cinema, slow cinema, nomadic cinema.

Teaching and Learning Methods: Scheduled learning: One hour lectures are accompanied by a film screening, followed by a 2 hour seminar. Students will also have the opportunity for tutorials at key points in the year, providing support for assignments.

Independent learning: Students are expected to spend approximately two to three hours a week preparing for lectures and seminars by completing core readings. These readings will be clearly identified in the Module Handbook and on Blackboard.

Part 3: Assessment

The module aims to develop students' historical, critical, commercial and professional awareness of the global film industry, and to enhance students' conceptual thinking and critical writing skills. These skills feed into the assessment strategy.

Component A assesses students' ability to explain aspects of the industry's post-war development.

Component B encourages students to enhance their knowledge in areas of specific interest, and develops their research skills. Semester Two's seminars include guidance on developing the assignment, ensuring appropriate academic support.

The Assessment:

Component A: Online Examination (24 hour take-home exam). The exam assesses students' knowledge of key phases of the global film industry's development and their ability to analyse transnational processes and the relationships between Hollywood and world cinema.

Component B: Critical Case Study (4000 words). Students will devise a case study related to one of the categories of cinema studied in Semester 2, including consideration of the role played by film criticism in re/producing these categories.

First Sit Components	Final	Element	Description
	Assessment	weighting	

STUDENT AND ACADEMIC SERVICES

Examination (Online) - Component A		30 %	24 hour take-home exam
Case Study - Component B	✓	70 %	Critical case study (4000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A		30 %	24 hour take-home exam
Case Study - Component B	✓	70 %	Critical case study (4000 words)

	Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:
	Module Learning Outcomes	Reference	
	Demonstrate knowledge of the key phases of the global film industry's development since the 1950s, in relation to production trends, circuits distribution and exhibition practices	MO1	
	Demonstrate historical, critical and commercial awareness of the rela between Hollywood and world cinema	tionships	MO2
	Describe and analyse the transnational processes of globalisation and impact on Hollywood and world cinema	MO3	
	Conceptualise and historicise categories such as 'world cinema', 'nati cinema', 'art cinema', 'third cinema' and 'indie cinema'	onal	MO4
	Recognise the role of different forms of film criticism in re/producing cinema	ategories of	MO5
	Express ideas clearly and accurately in written formats, and reference correctly	sources	MO6
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study	22	28
	Total Independent Study Hours:	22	28
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning	7	2
	Total Scheduled Learning and Teaching Hours:	7	2
	Hours to be allocated	30	00
	Allocated Hours	30	00

STUDENT AND ACADEMIC SERVICES

Reading List	The reading list for this module can be accessed via the following link:
	https://uwe.rl.talis.com/modules/upgn4x-30-2.html

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Film Studies (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Film Studies (Foundation) [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Film Studies [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19