

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Extended Project					
Module Code	UPCARV-120-M		Level	M	Version	1.0
UWE Credit Rating	120	ECTS Credit Rating		WBL module?	No	
Owning Faculty	ACE		Field	Cultural Industries		
Department	Arts and Cultural Industries		Module Type	Project		
Contributes towards	Masters in Research (MRes)					
Pre-requisites	Research Portfolio and Research Methods		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
First CAP Approval Date			Valid from	September 2015		
Revision CAP Approval Date			Revised with effect from			

Review Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Define an appropriate area of research and frame an appropriate research question at advanced level (assessed through Component A) Evaluate and select the research methods and perspectives appropriate to the chosen discipline and topic (assessed through Component A) Plan and execute a self-initiated programme of advanced research and writing to an agreed schedule (assessed through component A) Present and justify proposals at advanced level (assessed through component A)
Syllabus Outline	This is an independent project. There is no fixed syllabus. The progress of the project will be closely monitored by the supervisor.
Contact Hours	Students will have a series of one-to-one supervisions as necessary across the length of the module; a minimum of 3 hours.
Teaching and Learning Methods	<p>Scheduled learning will include a series of one-to-one meetings with the student's supervisor for the duration of the module (minimum of 3 hours).</p> <p>Independent learning will include hours engaged with essential reading assignment preparation and completion, etc. These may include work-placement, practice-based or some other kind of studio work as appropriate to the intended output.</p>

Key Information Sets Information	Not applicable
Reading Strategy	As this module is based around the development and support of independent research projects there is no fixed set of texts that will be appropriate for all students. Teaching staff will provide key texts as appropriate to the case studies and themes that are the focus of the projects in any given year. Any necessary key texts will be distributed to the students, will be held in the library and where possible will be available online. The students will be working on the identification, engagement and review of literature relevant to their own projects and will be actively encouraged to make use the full range of learning resources and research databases at their disposal.
Indicative Reading List	This is an independent project that could cover a variety of disciplines and a broad range of approaches. It is therefore not appropriate or possible to provide an indicative reading list.

Part 3: Assessment

Assessment Strategy	The extended project will take a variety of forms depending on the nature of the student's discipline. It could be a written dissertation of up to 25,000 words; or, if practice-based, the practice element could constitute up to 50% of the project and might consist of a reflexive research journal alongside the artefact produced by the student. In this latter case the written component could be no lower than 12,500 words. The appropriate balance will be determined with the supervisor.
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Identify final assessment component and element	N/A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Extended Project	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Extended Project	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	