



## **Module Specification**

### **Long Term Conditions: Effective Collaborative Working**

Version: 2023-24, v2.0, 16 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>6</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Long Term Conditions: Effective Collaborative Working

**Module code:** UZYSYD-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Management of complex clinical problems:

Physiotherapy management of complex multi-pathology problems, through the

development of:

Advanced assessment skills.

Applied clinical reasoning and critical thinking.

Goal setting, treatment planning, implementation and modification.

Use of outcome measures.

Cross speciality working

Collaborative working with patients, carers, peers and other professionals

Shared decision making

Safe guarding

Health promotion and self-management (Lifestyle factors: alcohol, illegal drug use, weight, diet, physical activity)

Behaviour change (e.g. CBT, Motivational interviewing, Neuro-linguistic programming)

Application of the bio-psycho-social model to assessment and practice.

Social diversity and health inequalities

Exploration of the impact of a variety of settings on clinical practice and patient/carer experience:

Community management of conditions/Multi agency working

Early Discharge

Self referral

Settings: A and E (REACT) – on call, hospital, Community Discharge Centre, discharge home (Rapid Response / ICT), at home, community, leisure centres, support groups)

Application of current management concepts:

Discussion and practical application of treatment skills and management strategies, including modifications, dilemmas and ethical issues

Conditions / topics:

Critically ill patients; chest trauma

Weight management and diabetes

Mental health: depression, anxiety, hyperventilation

Challenging behaviours: learning disabilities, autism, delirium

Oncology

End of life care: COPD, heart failure, kidney failure, AIDS, oncology

Multiple Pathologies:

Group work via blog on case studies of people with multiple pathologies

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures provide an introduction and summary of the topic area. Seminars include problem solving, case studies and discussions to support learning. Practicals involve skills teaching and practice and workshops.

Additionally, students are expected to engage in self study using the resources on blackboard and a blog.

Scheduled learning includes lectures, seminars, tutorials, practical classes and workshops.

Independent learning includes hours engaged with essential reading, directed tasks etc.

Scheduled and Independent learning will be supported through TEL strategies.

Contact Hours: 72 hours spread over semester 1 and semester 2

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply a bio-psychosocial approach to the management of people with long-term conditions

**MO2** Explore and evaluate the efficacy of strategies used with people with long-term conditions to promote health

**MO3** Critically evaluate the opportunities and dilemmas that arise from working with patients in a variety of settings and the implications of a socially diverse society

**MO4** Demonstrate knowledge and understanding of the aetiology, pathology and clinical features of common long-term conditions and the challenges for management

**MO5** Reflect on the management of a person with a long-term condition by clinically reasoning and critically appraising chosen interventions

**MO6** Explore and critically analyse the adaptations to assessment and management needed to address the complex needs of patients with multiple pathologies demonstrating application of strategies to facilitate behaviour change

**MO7** Recognise the limits of Physiotherapy practice and identify when it is appropriate to involve and liaise with other professions

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysyd-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysyd-30-3.html>

## Part 4: Assessment

**Assessment strategy:** A case study presentation will enable demonstration of understanding and clinical reasoning and its application to a clinical presentation.

An online blog analysing a case study of a person with multiple pathologies allows students to engage effectively in debate with peers demonstrating negotiation. Students will produce a written report based on the blog.

### Assessment tasks:

#### Presentation (First Sit)

Description: Case study presentation (20 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7

#### Written Assignment (First Sit)

Description: An individual report based on a group blog (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO7

**Presentation (Resit)**

Description: Case study presentation (20 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6, MO7

**Written Assignment (Resit)**

Description: An individual report based on a group blog (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO7

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physiotherapy [Sep][FT][Glenside][3yrs] - Not Running BSc (Hons) 2021-22