



MODULE SPECIFICATION

Part 1: Information			
Module Title	Long Term Conditions: Effective Collaborative Working		
Module Code	UZYSYD-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Management of complex clinical problems:</p> <p>Physiotherapy management of complex multi-pathology problems, through the development of:</p> <p>Advanced assessment skills.</p> <p>Applied clinical reasoning and critical thinking.</p> <p>Goal setting, treatment planning, implementation and modification.</p> <p>Use of outcome measures.</p> <p>Cross speciality working</p> <p>Collaborative working with patients, carers, peers and other professionals</p>

STUDENT AND ACADEMIC SERVICES

Shared decision making

Safe guarding

Health promotion and self-management (Lifestyle factors: alcohol, illegal drug use, weight, diet, physical activity)

Behaviour change (e.g. CBT, Motivational interviewing, Neuro-linguistic programming)

Application of the bio-psycho-social model to assessment and practice.

Social diversity and health inequalities

Exploration of the impact of a variety of settings on clinical practice and patient/carer experience:

Community management of conditions/Multi agency working

Early Discharge

Self referral

Settings: A and E (REACT) – on call, hospital, Community Discharge Centre, discharge home (Rapid Response / ICT), at home, community, leisure centres, support groups)

Application of current management concepts:

Discussion and practical application of treatment skills and management strategies, including modifications, dilemmas and ethical issues

Conditions / topics:

Critically ill patients; chest trauma

Weight management and diabetes

Mental health: depression, anxiety, hyperventilation

Challenging behaviours: learning disabilities, autism, delirium

Oncology

End of life care: COPD, heart failure, kidney failure, AIDS, oncology

Multiple Pathologies:

Group work via blog on case studies of people with multiple pathologies

Teaching and Learning Methods: Lectures provide an introduction and summary of the topic area. Seminars include problem solving, case studies and discussions to support learning. Practicals involve skills teaching and practice and workshops.

Additionally, students are expected to engage in self study using the resources on blackboard and a blog.

Scheduled learning includes lectures, seminars, tutorials, practical classes and workshops.

Independent learning includes hours engaged with essential reading, directed tasks etc.

Scheduled and Independent learning will be supported through TEL strategies.

Contact Hours: 72 hours spread over semester 1 and semester 2

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment			
A case study presentation will enable demonstration of understanding and clinical reasoning and its application to a clinical presentation.			
An online group activity analysing a case study of a person with multiple pathologies allows students to engage effectively in debate with peers demonstrating negotiation. Students will produce a written report based on the blog.			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	An individual report based on an online group activity (2000 words)
Presentation - Component A		50 %	Case study presentation (20 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	An individual report based on an online group activity (2000 words)
Presentation - Component A		50 %	Case study presentation (20 minutes)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Apply a bio-psychosocial approach to the management of people with long-term conditions	MO1
	Explore and evaluate the efficacy of strategies used with people with long-term conditions to promote health	MO2
	Critically evaluate the opportunities and dilemmas that arise from working with patients in a variety of settings and the implications of a socially diverse society	MO3
	Demonstrate knowledge and understanding of the aetiology, pathology and clinical features of common long-term conditions and the challenges for management	MO4
	Reflect on the management of a person with a long-term condition by clinically reasoning and critically appraising chosen interventions	MO5
	Explore and critically analyse the adaptations to assessment and management needed to address the complex needs of patients with multiple pathologies demonstrating application of strategies to facilitate behaviour change	MO6
	Recognise the limits of Physiotherapy practice and identify when it is appropriate to involve and liaise with other professions	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228

STUDENT AND ACADEMIC SERVICES

	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzysyd-30-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Physiotherapy [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19