



## **Module Specification**

# Contemporary Issues in Physiotherapy Practice

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## Part 1: Information

**Module title:** Contemporary Issues in Physiotherapy Practice

**Module code:** UZYSYA-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Current policy drivers e.g.:

‘Investing in People for Health and Healthcare’. Workforce Plan for England 2014/15

(Health Education England)

'Everyone Counts: planning for patients 2014/15 to 2018/19 (NHS England, 2013)

'The NHS belongs to the people: a call to action' (NHS England, 2013)

'The NHS Outcomes Framework 2014/15 (Department of health, 2013)

'Hard Truths: the journey to putting patients first' – volumes 1 and 2 (Department of Health, 2014)

'Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report' (Keogh, 2013)

'A promise to learn - a commitment to act' - National Advisory Group on the Safety of Patients in England (Berwick, 2013)

Leadership skills at all levels of practice:

Reference to recommendations in the Berwick report (II. Leadership) and the Darzi report (section 5 – Freedom to Focus on Quality) – see above

Careers:

Information provision on the areas below, and the opportunity for individuals to identify future actions required for following their chosen career path.

NHS posts - permanent/fixed term, rotations, bank/agency, assistant posts.

Education/Research

Sports

Private Practice

Forces

Veterinary Physiotherapy

Working abroad

Internationalisation:

Developing global perspectives and cross cultural capability in order to perform professionally and socially in a multi-cultural environment.

Professional roles and responsibilities

Legal, ethical and professional considerations - relating to all aspects of practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures provide an introduction and summary of the topic area.

Seminars/group work include discussion and use of information provided to support learning.

Additionally, students are expected to engage in hours self study using the resources on blackboard. A major part of their study time is taken up by exam preparation. It is a seen exam so questions are provided during the module and students are able to prepare their answers.

Scheduled learning includes lectures, seminars, workshops and some practical activities.

Independent learning includes hours engaged with essential reading, exam preparation completion of proformas linking with each topic delivered. Some

proformas will need to be prepared before the relevant day; others will be completed during the day. Collection of information whilst on Level 3 placements will also be required to support discussion during the module.

46 contact hours to usually include 2 hours of lectures and 10-12 hours of seminars/group work per week over 4 weeks in semester 2.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Discuss the opportunities and challenges of changing healthcare for the Physiotherapist, showing an understanding of the role of audit and service improvement initiatives in relation to the quality assurance process

**MO2** Explore professional, legal and ethical issues/dilemmas in Physiotherapy practice

**MO3** Discuss the impact of new technology within healthcare from a Physiotherapy perspective

**MO4** Demonstrate an understanding of global perspectives and crosscultural capability in order to be able to perform, professionally and socially, in a multicultural environment

**MO5** Critically appraise the role of the Physiotherapist as a practitioner, partner and leader and recognise CPD opportunities for their own future development

**MO6** Discuss how physiotherapists develop skills to enhance their future roles and responsibilities of the profession

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 104 hours

Face-to-face learning = 46 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysya-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysya-15-3.html>

## Part 4: Assessment

**Assessment strategy:** This module will be assessed via a 20 minute oral assessment in the form of an interview style question and answer session. This assessment enables students to demonstrate their awareness of contemporary issues within physiotherapy e.g. implications of 7 day working, impact of new technologies of professional practise. The use of a Question and Answer format enables markers to clarify the students understanding of certain issues and affords the students the opportunity to clearly demonstrate their level 3 professional reasoning skills. In order to encourage deep learning and full engagement students will be aware of topic areas that will explored during the interview. Examiners can ask students to fully articulate and defend their opinions. This exam format is directly related to the students' future employability and ability to perform well during a job interview.

There will be the opportunity to experience 'speed' interviews as a formative experience and students will be given feedback on their verbal and non-verbal communication skills.

The interview will last for 20 minutes and marking guidelines for questions will be developed.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Interview format (up to 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Presentation (Resit)**

Description: Interview format (up to 20 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physiotherapy [Sep][FT][Glenside][3yrs] - Not Running BSc (Hons) 2021-22