



Module Specification

Communication Skills in Cancer and Palliative Care

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Part 1: Information

Module title: Communication Skills in Cancer and Palliative Care

Module code: UZYSYV-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: Communication Skills in Supportive and End of Life Care
2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Ethical and Professional Issues:
Support/supervision

Boundary setting inc consent and confidentiality
Models for reflection and critical incident analysis

Psychological/Social/Spiritual:

Psychosocial responses to acute and chronic illness including a cultural perspective
Frameworks of loss, transition and grief
Models of grief theory and bereavement care
Use of narrative and metaphor

Communication:

Information needs of people with cancer and their carers
Overview of major theories of communication
Approaches to specific emotions including anger/depression/sadness
Coping styles - patients and carers
Barriers to listening
Practical skills - active listening, reflecting, paraphrasing, summarising
Frameworks for managing bad news and collusion

Multi-professional working:

Communication skills within the context of multidisciplinary and inter-professional working

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes tutorials, key note lectures, profession specific lectures, and undertaking of scheduled audio recording of a communication interaction activity of approximately 10 mins to be carried out whilst in clinical practice at level 3.

Independent learning includes hours engaged with essential reading, revision. Transcribing of audiotape to include a maximum of two significant aspects of communication to write about.

Students will engage in a variety of approaches over a 6 week period which may include classroom based sessions; workshops; reflection; experiential learning; video and audio tape analysis and feedback.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a comprehensive knowledge and understanding of psychosocial responses to acute and life limiting illness

MO2 Recognise and apply communication frameworks to achieve best practice

MO3 Demonstrate knowledge and understanding of professional codes of conduct and organisational policy in relation to consent and confidentiality

MO4 Critically analyse communication and support mechanisms used in supporting patients and families experiencing loss and change

MO5 Identify and evaluate key communication skills required to make an effective response to individual needs

MO6 Critically reflect upon and appraise communication skills that support patient and family centred care

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysyv-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysyv-15-3.html>

Part 4: Assessment

Assessment strategy: Assessment part A:

2500 written assignment based on a clinical incident relating to communication

issues and incorporating an analysis of relevant theories and concepts.

Rationale:

This assignment draws together the 3 core themes of the module:-
psychological needs, communication skills and self-awareness to enable students to demonstrate:

Ability to reflect on and analyse communication processes in relation to caring for people with cancer and palliative care needs

Ability to evaluate and integrate theoretical knowledge with evidence from the transcript

Personal learning in relation to communication skills

There are three elements to this assignment:

A audio recording of a conversation

The production of a transcript

A written reflective account demonstrating the student's analysis of the conversation that develops the skills highlighted in the transcript

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2500 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Radiotherapy and Oncology [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22