



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Foundations of Physiotherapy Practice				
Module Code	UZYSYT-15-1	Level	1	Version	2
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Contributes towards	BSc(Hons) Physiotherapy				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Professional Practice
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2015 September 2016 (v2)		Valid to	September 2021	

CAP Approval Date	30 April 2015 15 November 2016 (v2)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a developing ability to organise and communicate information in a variety of formats, tailored to specific levels (e.g. to the individual client, carer or member of the multidisciplinary team) and to the standards required for the work place setting (Component B). 2. Demonstrate a developing awareness of equality, diversity, ethical, professional and legal issues related to physiotherapy practice (Component B). 3. Formulate a basic structured assessment utilising the Subjective Objective Analysis and Plan (SOAP) system using logical clinically orientated reasoning for the maintenance of healthy living with an awareness of the issues impacting on the care of individuals (Component B). 4. Utilise a portfolio to demonstrate effective adult learning behaviour showing an ability to undertake reflective practice and experiential learning (Component B). 5. To achieve an acceptable standard for all practice skills (see separate Practice Outcomes document).
Syllabus Outline	<ul style="list-style-type: none"> • Professional and ethical standards and expectations of the Chartered

	<p>Society of Physiotherapy (CSP) and Health Care Professions Council (HCPC) (e.g. HCPC Standards of Conduct, Performance and Ethics (2012), HCPC Standards of Proficiency (2013), CSP Code of Members Professional Values and Behaviours (2011))</p> <ul style="list-style-type: none"> • NHS Constitution - values • Safeguarding • Communication skills and literature retrieval for physiotherapists • Basic principles of risk assessment • Hygiene and infection control • Basic life support • Manual handling skills, e.g. on/off bed • Record keeping for therapy, the SOAP system and the basic assessment and treatment format with a musculoskeletal context • Gait assessment and walking aid provision within an orthopaedic context • Measuring clinical values within a cardiorespiratory context • Normal movement facilitation within a neurological context <p>The values of the NHS Constitution are implicit within this module.</p>
Contact Hours	<ul style="list-style-type: none"> • This module will have a focused practical skill delivery. Competency tests will be introduced with pre-competency practical sessions. It is expected that there will usually be two 2 hour practical sessions per week across semesters 1 and 2. These 2 hour sessions may be a mix of seminar and practical allowing students to discuss information delivered and then utilise that information for the development of core practical skills. • Up to 50 contact hours to include lectures and seminars/practicals over 24 weeks. • There are also separate clinical placement hours attached to the module. • Due to the practical nature of this module there will be limited lecture delivery. However Adobe presenter and the use of current e-learning packages (e.g. Manual Handling), Virtual Learning Environment will be utilised (e.g. UChoose software) to enhance content delivery (e.g. formulating a basic assessment).
Teaching and Learning Methods	<p>Scheduled learning will include lectures, seminars, demonstration, and practical classes and workshops.</p> <ul style="list-style-type: none"> • Lectures provide an introduction and summary of the topic area for the week if required. Practical sessions allow the students to synthesise and develop core generic physiotherapy skills, assessment and treatment skills relating to the concepts and models in a clinical context. Group work within practicals/seminar sessions include discussion and use of information provided to support and develop learning. • Students are expected to engage in self-study where directed using the

resources available on blackboard and via the library and internet where signposted.


Independent learning includes hours engaged with essential reading, portfolio preparation linking with topics for the relevant week. Utilisation of practical experience gleaned whilst in practical sessions will also be required.

Placement learning: There is a level 1 placement attached to this module which will help students develop and ground key skills for the workplace setting delivered on this module. Practice placement comprises of a 5 week block. Students will normally complete 187.5 clinical hours during this time.

Key Information Sets Information

NB. This is a professional practice module. Clinical placement hours for a 5 week placement are normally 187.5; this is in accordance with recommendations by the Chartered Society of Physiotherapy that students complete a minimum of 1000 hours clinical placement.

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	50	100	187.5	337.5	

Please note that the placement hours may vary due to Bank Holidays.

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Continuous Practice Assessment	P/F
Coursework (portfolio)	100%
	100%

Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on additional reading will be available via the module guide or Blackboard pages.</p> <p>Atwal, A. and Jones, M. (2009) <i>Preparing for professional practice in health and social care</i>. [online] London: Wiley & sons. [Accessed 18 December 2014].</p> <p>Chartered Society of Physiotherapy (2011) <i>Code of Members Professional Values and Behaviors</i>. London: CSP</p> <p>Chartered Society of Physiotherapy (2013) <i>Learning & Development Principles</i>. London: CSP</p> <p>Francis, R. (2013) <i>The Mid Staffordshire NHS Foundation Trust Public inquiry</i></p> <p>Health and Care Professions Council (2013) <i>Standards of Proficiency for Physiotherapists</i> London:HCPC</p> <p>Health and Care Professions Council (2012) <i>Standards of Conduct, Performance, and Ethics</i>. London: HCPC</p> <p>Higgs, J., Jones, M., Loftus,S. and Christensen, N. (2008) <i>Clinical Reasoning in the Health Professions</i>. 3rd Ed. [online] London: Butterworth Heinmann.[Accessed 14 November 2014].</p> <p>Keough, B. (2013), <i>Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report</i>.</p>

Assessment Strategy	<p>This module is the first professional practice module and is focussed on pre placement preparation, basic and transferable practice skills attribution and the first placement. Values, professional behaviour and patient safety are inherent to this module.</p> <p>Component A will be assessed through continuous assessment of the student's performance on practice against practice learning outcomes.</p> <p>Component B will be the first section of the practice e portfolio that will enable students to collate and demonstrate their pre placement learning. Having it as the first part of the overall programme e portfolio will enable students to develop skills of evidencing university, practice and life long learning that will eventually form part of post graduate CPD.</p> <p>The student will need to evidence the following within this section for this module:- the concept of professional practice linked to CSP and HCPC standards of practice (development of academic writing skills). Records of supervisor/tutor signed off of clinical competency tests (e.g. Manual Handling, Basic Life Support) Reflection on beliefs/values/ patient safety.</p> <p>Formative writing skills will be developed via the development of this portfolio section. These writing skills can then be applied to other level one modules.</p> <p>The e portfolio would form the basis of formative feedback conversations and monitoring with the student's Academic Personal Tutor.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
		100%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Continuous Practice Assessment	Pass/Fail	
Component B Description of each element	Element weighting	
1.E portfolio section 1	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
Continuous Practice Assessment	Pass/Fail	
Component B Description of each element	Element weighting	
1.E portfolio section 1	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

FOR OFFICE USE ONLY

First CAP Approval Date	30 April 2015			
Revision CAP Approval Date	15 November 2016	Version	2	Link to RIA 12066