



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations of Physiotherapy Practice		
Module Code	UZYSYT-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module is the first professional practice module and is focussed on pre placement preparation, basic and transferable practice skills attribution and the first placement. Values, professional behaviour and patient safety are inherent to this module.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Professional and ethical standards and expectations of the Chartered Society of Physiotherapy (CSP) and Health Care Professions Council (HCPC) (e.g. HCPC Standards of Conduct, Performance and Ethics (2012), HCPC Standards of Proficiency (2013), CSP Code of Members Professional Values and Behaviours (2011)</p> <p>NHS Constitution - values</p> <p>Safeguarding</p> <p>Communication skills and literature retrieval for physiotherapists</p> <p>Basic principles of risk assessment</p> <p>Hygiene and infection control</p>

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Basic life support

Manual handling skills, e.g. on/off bed

Record keeping for therapy, the SOAP system and the basic assessment and treatment format with a musculoskeletal context

Gait assessment and walking aid provision within an orthopaedic context

Measuring clinical values within a cardiorespiratory context

Normal movement facilitation within a neurological context

The values of the NHS Constitution are implicit within this module.

Teaching and Learning Methods: This module will have a focused practical skill delivery. Practical sessions and seminar sessions will be delivered in both semesters. Sessions will allow students to discuss information delivered and then utilise that information for the development of core practical skills.

Up to 50 contact hours to include lectures and seminars/practicals (online or on campus) over 24 weeks.

There are also separate clinical placement hours attached to the module.

Due to the practical nature of this module there will be limited lecture delivery. However the use of current e-learning packages (e.g. Skills for Health), Virtual Learning Environment will be utilised (e.g. UChoose software) to enhance content delivery (e.g. formulating a basic assessment).

Scheduled learning will include lectures, seminars, demonstration, and practical classes and workshops.

Lectures provide an introduction and summary of the topic area for the week if required. Practical sessions allow the students to synthesise and develop core generic physiotherapy skills, assessment and treatment skills relating to the concepts and models in a clinical context. Group work within practicals/seminar sessions include discussion and use of information provided to support and develop learning.

Students are expected to engage in self-study where directed using the resources available on blackboard and via the library and internet where signposted.

Independent learning includes hours engaged with essential reading, portfolio preparation linking with topics for the relevant week. Utilisation of practical experience gleaned whilst in practical sessions will also be required.

Placement learning: There is a level 1 placement attached to this module which will help students develop and ground key skills for the workplace setting delivered on this module. Practice placement comprises of a 5 week block. Students will normally complete 187.5 clinical hours during this time.

Part 3: Assessment

Component A will be assessed through continuous assessment of the student's performance on practice against practice learning outcomes.

Component B will be the first section of the practice e portfolio that will enable students to collate and demonstrate their pre placement learning. Having it as the first part of the overall programme e portfolio will enable students to develop skills of evidencing university, practice and life long learning that will eventually form part of post graduate

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CPD.

The student will need to evidence the following within this section for this module:-

The concept of professional practice linked to CSP and HCPC standards of practice (development of academic writing skills).

Reflection on beliefs/values/ patient safety.

Formative writing skills will be developed via the development of this portfolio section. These writing skills can then be applied to other level one modules.

The e portfolio would form the basis of formative feedback conversations and monitoring with the student's Academic Personal Tutor.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	0 %	Continuous practice assessment Pass/Fail
Portfolio - Component B		100 %	E portfolio section 1
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	0 %	Continuous Practice Assessment Pass/Fail
Portfolio - Component B		100 %	E portfolio section 1

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate a developing ability to organise and communicate information in a variety of formats, tailored to specific levels (e.g. to the individual client, carer or member of the multidisciplinary team) and to the standards required for the work place setting	MO1
	Demonstrate a developing awareness of equality, diversity, ethical, professional and legal issues related to physiotherapy practice	MO2
	Formulate a basic structured assessment utilising the Subjective Objective Analysis and Plan (SOAP) system using logical clinically orientated reasoning for the maintenance of healthy living with an awareness of the issues impacting on the care of individuals	MO3
	Utilise a portfolio to demonstrate effective adult learning behaviour showing an ability to undertake reflective practice and experiential learning	MO4
	To achieve an acceptable standard for all practice skills (see separate Practice Outcomes document).	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	100

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	Total Independent Study Hours:	100
	Placement Study Hours:	
	Placement	187.5
	Total Placement Study Hours:	187.5
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	50
	Total Scheduled Learning and Teaching Hours:	50
	Hours to be allocated	150
	Allocated Hours	337.5
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzysyt-15-1.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: