

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Introduction to Functional Anatomy and Biomechanics for Sports Therapists				
Module Code	UISV5H-30-1	Level	1	Version	2
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Owning Faculty	Hartpury	Field	Sport Science		
Department	Sport	Module Type	Standard		
Contributes towards	BSc (Hons) Sports Therapy BSc (Hons) Sports Therapy (SW) MSci Sports Therapy (Equestrian) MSci Sports Therapy (Equestrian) (SW)				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	None	Module Entry requirements	None		
First CAP Approval Date	01 September 2015	Valid from	01 September 2015		
Revision CAP Approval Date	02 May 2018	Revision with effect from	V2- 01 September 2018		

Review Date	08 June 2024
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the structure of joints and related function of skeletal muscle, tendon, ligaments, aponeuroses and fascia (A, B). 2. Describe normal movement (A, B). 3. Describe and identify components of normal posture (A, B). 4. Define and explain the mechanical principles underlying normal movement (A, B). 5. Construct and discuss a report on human movement derived from observation and measurement (A). 6. Identify and palpate the main features of the human skeleton, muscle position, anatomical spaces and outline of nerve pathways (B).
Syllabus Outline	<ul style="list-style-type: none"> • Biomechanics: Linear and angular kinematics; speed, time, distance, scalars and vectors, linear and angular motion; Linear and angular kinetics; mass, weight, equilibrium, resolution of forces, levers, gravity, centre of and line of gravity. • Kinesiology: Concepts of muscle balance and imbalance; Joints; movements, limiting factors; Identification of anatomical reference points; Basic posture analysis; Basic gait analysis. • Anatomy: Osteology; classification, main features upper and lower limbs, trunk, head and neck; Arthrology: classification, structure, limiting factors, normal ranges of movement, accessory and physiological; Myology: general attachments, action, function; Neurology: course of peripheral nerves of the upper and lower limbs; Vascular: major supply to skeletal muscle.

Contact Hours	<p>Indicative delivery modes:</p> <ul style="list-style-type: none"> Lectures, guided learning, seminars etc 66 Self directed study 6 Independent learning 228 <p>TOTAL 300</p>																		
Teaching and Learning Methods	<p>This module is delivered using large group learning sessions an opportunities for small group work. Additionally essential and recommended reading and exercises will be introduced to guide students through the core syllabus.</p> <p>Scheduled Learning Delivery will include lecture, practical, seminar, workshop sessions, and small group discussions.</p> <p>Independent Learning Assignment completion will be supported through face-to-face or electronic tutorials through the medium of e-mail or virtual learning environment (VLE). Students will be expected to engage with the module outside of formal contact, which will be primarily structured around the completion of a workbook.</p> <p>Virtual Learning Environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																		
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key Information Set – Module Data</p> <p>Number of credits for this module 30</p> <table border="1" data-bbox="395 1245 1453 1433"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> <i>Written Exam</i>: Unseen written exam, open book written exam, in-class test. <i>Coursework</i>: Written assignment or essay, report, dissertation, portfolio, project. <i>Practical Exam</i>: Oral Assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Total assessment of the module:</p> <table data-bbox="395 1895 1066 2033"> <tr> <td>Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300	Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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Reading Strategy	<p>Essential Readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further Readings Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.</p> <p>Access and Skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Hamill, J. and Knutzen, K. (Current Edition). <i>Biomechanical basis of human movement</i>. London: Lippincott Williams & Wilkins. • Cael, C. (Current Edition). <i>Functional Anatomy: Musculoskeletal anatomy, kinesiology, and palpation for manual therapists</i>. London: Lippincott Williams & Wilkins. • Hall, S. (Current Edition). <i>Basic Biomechanics</i>. London: McGraw-Hill. • McGinnis, P. (Current Edition). <i>Biomechanics of sport and exercise</i>. Champaign: Human Kinetics.

Part 3: Assessment

Assessment Strategy	<p>Summative assessment comprises a group poster presentation for component A and a practical skills logbook for component B.</p> <p>Poster will be defended under controlled conditions by a student group. There are many elements to the syllabus, and the intention of this assessment is to enable the students to link these together when engaging with an applied problem. The limited space available on the poster will encourage students to think carefully about what content is most relevant, and the defence of this will enable the module team to clarify their decisions. Working in a group is intended to promote peer learning within the module and to reduce anxiety associated with this assessment type at this level. Whilst a group mark will be allocated for the quality of the poster, marks will also be allocated individually for their response to questions and reflection on their contribution to the group. The resit opportunity for this assessment will be an individual poster presentation, whereby the process will be repeated by an individual student. The reflection on the group process will be replaced by a reflection on the feedback from the first sit opportunity.</p> <p>The practical skills logbook represents a continuous assessment throughout the duration of the module. This is intended to promote engagement with content throughout the module, and will be completed through a combination of study within formal contact sessions, independent study and practical assessments. The logbook will be submitted at the end of the module, but students will be assessed on their practical skills throughout the module. The resit opportunity will be an individual practical assessment that will incorporate many of the skills that were demonstrated throughout the module.</p> <p>Formative assessment opportunities will be provided at regular intervals through regular informal hand in points of the practical notebook.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p> <p>Students are required to gain a minimum of 40% in each component and element. In addition, no compensation or condonement may be applied.</p>
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Identify final assessment component and element	Group Poster Defence	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1 Group Poster Defence (20 minutes)	100%	
Component B Description of each element	Element weighting	
1 Practical Skills Logbook (1500 words equivalent)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1 Individual Poster Defence (10 minutes)	100%	
Component B Description of each element	Element weighting	
1 Individual Practical Assessment (15 minutes)	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		

