MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Independent Study				
Module Code	UZWSV7-15 – 3		Level	3	Version	1
Owning Faculty	Health and Applied Sciences		Field	Acute and Critical Care Adult Nursing	
Contributes towards	BSc (Hons) Professional Studies, BSc(Hons) Specialist Practice, BSc(Hons) Nursing, Graduate Diploma Nursing,				
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL	No
Department	Nursing and Midwifery		Module Type	Project	
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2015		Valid to	September 2021	

CAP Approval Date	2 June 2015

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Identify an aspect of practice that lends itself to study and exploration. (component A) 2. Critically review a range of theories related to the knowledge base of an aspect of practice identified for exploration. (Component A) 3. Justify and analyse her of his ideas and/or views related to the identified aspect of practice and related to professional practice. (Component A) 4. Engage with debates in relation to ways in which her or his own practice might be enhanced, improved or maintained. (Component A) 5. Reflect upon evaluation strategies for practice. (Component A)
Syllabus Outline	The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.
Contact Hours	Contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the Independent Study (IS). The student will engage with the staff member and identify early on what their focus for the Independent Study will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient

	support to remain focused. The student is encouraged to integrate their practice activities into the study perhaps visiting specialist areas of practice to inform their own. This is for the student to arrange. This IS does NOT entitle the student or expect them to carry out research. Contact time may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting by negotiation.
Teaching and Learning Methods	A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	10	140		150	✓

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay, report, project

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		
Coursework assessment percentage		100%
Practical exam assessment percentage		
		100%

Reading Strategy	Students are expected to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. These include a range of electronic journals and a wide variety of resources available through websites and information gateways. It will be expected that the assignment reference list will reflect the range of reading carried out.

	It is anticipated that some students will not have studied recently and will therefore need support in developing their literature searching skills. The Library provides a literature searching workshop and the student is encouraged to book themselves onto this if they require it. Interactive online tutorials are also available. Any recommended reading will be tailored to individual learning contracts and your supervising teacher may make further suggestions for reading.
Indicative Reading List	Indicative reading list – The student will identify their own indicative reading lists in order to support their Study. The students are encouraged, however, to familiarise themselves with their Professional Body Documents and the guidelines, policies and protocols that govern their practice, as the Independent Study is designed to reflect current practice even in the context of an historical overview and mapping of development and progression.

Part 3: Assessment

Assessment Strategy	A 2500 word submission (or equivalent). The student will have the opportunities for formative assessment and to discuss their approach and negotiate the content and process of their report with the supervisor. The title to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to Independent Study as it enables the student to agree on a design that best represents their aim and agree how they prefer to approach the assignment and required assessment. This assessment is flexible to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable the student to best represent their academic and practice achievements. There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

Identify final assessment component and element	**Component A**	
	A:	**B:**
% weighting between components A and B (Standard modules only)		

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of** **component)**

1. A 2500 word submission (or equivalent).	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
1. A 2500 word submission (or equivalent).	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.