



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Study		
Module Code	UZWSV7-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified area of practice for exploration.</p> <p><b>Teaching and Learning Methods:</b> A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. This programme may include use of one or more of the following: self-directed learning; tutorials; seminars; study days; open or distance learning.</p> <p>Contact time with staff will take the form of supervision and academic support sufficient to enable the student to reflect upon and map their development and focus for the Independent Study (IS). The student will engage with the staff member and identify early on what their focus for the Independent Study will be. Support is available in order to refine and focus this as the study develops. There is no formal contact time and the student can expect to receive sufficient support to remain focused. The student is encouraged to integrate their practice activities into the</p>

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study perhaps visiting specialist areas of practice to inform their own. This is for the student to arrange. This IS does NOT entitle the student or expect them to carry out research.

Contact time may also take a synchronous virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a workbased setting by negotiation.

### Part 3: Assessment

A 2500 word submission (or equivalent).

The student will have the opportunities for formative assessment and to discuss their approach and negotiate the content and process of their report with the supervisor.

The title to be agreed as part of the learning contract and will reflect an area of practice identified for exploration. This assessment strategy is most suited to Independent Study as it enables the student to agree on a design that best represents their aim and agree how they prefer to approach the assignment and required assessment.

This assessment is flexible to enable the student to represent their achievements, refinements, developments and planning of their practice. A reflective approach is encouraged to enable the student to best represent their academic and practice achievements.

There is no standard module time length but there are constraints from assessment influences, timescales for completion within certain awards and subject to maximum length of completion. Again, the completion timetable is by negotiation and agreement with the student, module leader and any other interested party e.g. Programme Lead for the student's programme of study.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	2500 word submission (or equivalent)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	2500 word submission (or equivalent)

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	<b>Module Learning Outcomes</b>		<b>Reference</b>
	Identify an aspect of practice/study area that lends itself to study and exploration		MO1
	Critically review a range of theories related to the knowledge base of an aspect of practice/study area identified for exploration		MO2
	Justify and analyse ideas and/or views related to the identified aspect of practice and related to professional practice		MO3
	Engage with debates in relation to ways in which one's own practice/study area might be enhanced, improved or maintained		MO4
	Reflect upon evaluation strategies for practice/study area.		MO5
Contact Hours	<b>Independent Study Hours:</b>		

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	Independent study/self-guided study	140
	<b>Total Independent Study Hours:</b>	140
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	10
	<b>Total Scheduled Learning and Teaching Hours:</b>	10
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzwsv7-15-3.html">https://uwe.rl.talis.com/modules/uzwsv7-15-3.html</a></p>	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Nursing (Adult) [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Children's) [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Adult) [Sep][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Mental Health) [Sep][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Adult) [Feb][FT][Glenside][3yrs] GradDip 2018-19</p> <p>Nursing (Adult) [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Adult) [Sep][FT][UWEG][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Adult) [Feb][FT][UWEG][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Children's) [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19</p> <p>Nursing (Mental Health) [Sep][FT][UWEG][3yrs] BSc (Hons) 2018-19</p>	