



Module Specification

Integrated Practice for Sexual and Reproductive Health

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Part 1: Information

Module title: Integrated Practice for Sexual and Reproductive Health

Module code: UZVRVC-20-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Health, Community and Policy Studies

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: Integrated Clinical Sexual Health Practice 2022-23

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: First level nurse, recorded on the first part of the NMC register, Registered Midwife or Allied Health Professional registered with a UK professional regulatory body and licensed to practice. Must be working in appropriate environment to meet the learning outcomes.

Educational aims: To facilitate nurses to achieve the Diploma of the Faculty of Sexual & Reproductive Healthcare (DFSRH); a nationally recognised accreditation for competence in contraception and sexual health. The module encourages a reflective approach to deepen knowledge and understanding of both theoretical and practical aspects of this discipline.

Outline syllabus: Core content of the module includes:

Evidence base of sexual health, for example; reducing unintended pregnancy.

Advocacy and empowerment of service users – making choices.

Management of ill health to include assessing, planning and evaluating practice.

Holistic assessment of clients' physical, social and psychological needs.

Safeguarding; children, young people and vulnerable adults.

Promotion of sexual health.

Promoting healthy relationships.

Contraceptive needs of service users.

Sexually transmitted infections: impact and transmission.

Participate in integrated sexual health delivery.

Reflection on learning and professional development through the use of reflective frameworks.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will work alongside a practice supervisor in their workplace to enable them to access the experiences required to meet the learning outcomes of this module. This module uses a variety of teaching and learning strategies and includes the following:

Faculty of Sexual and Reproductive Healthcare (FSRH) e-learning management system
Independent Learning Portfolio (ILP).

Seminar half-days

Clinical learning in practice

Scheduled learning (Approx. 60 hours) includes e-learning, tutorials, demonstration, masterclass and seminars and learning in practice.

Independent learning (Approx. 40 hours) includes hours engaged with essential reading and completion of an e-portfolio (FSRH ILP).

Learning in practice (Approx. 100 hours).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss and appraise current policy, professional and clinical standards and broader public health priorities in relation to integrated sexual health delivery

MO2 Collaborate effectively across the multi-disciplinary team to address clients' sexual health needs, utilising care pathways and evidence based practice

MO3 Demonstrate professional accountability and governance for clinical decision making acknowledging ethical and legal factors which influence working practices in sexual health and safeguarding

MO4 Demonstrate clinical competence in delivering a range of integrated sexual health practices

MO5 Analyse opportunities, challenges, or limitations within professional practice

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 40 hours

Placement = 100 hours

Face-to-face learning = 60 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrv-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvrv-20-3.html>

Part 4: Assessment

Assessment strategy: There are two components of assessment:

Successful completion of elements 1, 2 and 3 is required to pass component A.

Component A comprises of 3 elements to meet the requirements of the Diploma of the Faculty of Sexual and Reproductive Healthcare (DFSRH).

Element 1: Faculty of Sexual and Reproductive Health (FSRH) Online Theory Assessment (OTA) (duration 1 hour). In order to pass this element the students are required to engage with and complete the e-learning requirements specified by the FSRH.

Element 2: Faculty of Sexual and Reproductive Health (FSRH) Assessment Half Day. This consists of a combination of written, oral and practical assessments to demonstrate the students' application of knowledge to practice. This is assessed by Faculty Registered Trainers under controlled conditions.

Element 3: FSRH Clinical Experience and Assessment. Preparation and support for this element of assessment will be provided by a practice supervisor in clinical practice. The summative assessment of competency must be signed off by a Faculty

Registered Trainer and documented in the student's ILP.

Component B comprises of 1 element.

Element 1: A 1,500 word reflective account of learning. The student will be required to reflect on their learning and professional development through the use of a reflective framework.

This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.

https://www2.uwe.ac.uk/services/Marketing/students/Student%20advice/Word_count_policy_2012.pdf

Where possible the assessment is supported and facilitated to meet the aims and outcomes outlined in the UWE Sustainability Strategy.

Assessment components:

Online Assignment - Component A (First Sit)

Description: Faculty of Sexual and Reproductive Health (FSRH) Online Theory Assessment (OTA)

(Pass/fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Practical Skills Assessment - Component A (First Sit)

Description: Faculty of Sexual and Reproductive Health (FSRH) Assessment Half Day (Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio - Component A (First Sit)

Description: Faculty of Sexual and Reproductive Health (FSRH) Clinical Experience and Assessment (Independent Learning Portfolio)

(Pass/fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece - Component B (First Sit)

Description: A 1,500 word reflective account of learning. Through this reflective account the student will demonstrate their application of acquired knowledge and clinical skills to meet the holistic needs of sexual health service users. The student will be required to evidence current policy and guidelines that underpin clinical practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Online Assignment - Component A (Resit)

Description: Faculty of Sexual and Reproductive Health (FSRH) Online Theory Assessment (OTA)

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Practical Skills Assessment - Component A (Resit)

Description: Faculty of Sexual And Reproductive Health (FSRH) Assessment Half Day

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio - Component A (Resit)

Description: Faculty of Sexual and Reproductive Health (FSRH) Clinical Experience and Assessment (Independent Learning Portfolio)

(Pass/fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece - Component B (Resit)

Description: A 1,500 word reflective account of learning. This reflective account will demonstrate the student's application of acquired knowledge and clinical skills to meet the holistic needs of sexual health service users. The student will be required to evidence current policy and guidelines that underpin clinical practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: