



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Integrated Practice for Sexual and Reproductive Health				
Module Code	UZVRVC-20-3	Level	3	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies		
Department	Health and Social Sciences	Module Type	Professional Practice		
Contributes towards	BSc (Hons) Professional Studies BSc (Hons)/MSc Professional Development BSc (Hons)/MSc Specialist Practice				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	Integrated Clinical Sexual Health Practice (UZVSQB-40-3)	Module Entry requirements	First level nurse, recorded on the first part of the NMC register <b>or</b> Registered Midwife. Must be working in appropriate environment to meet the learning outcomes		
First CAP Approval Date	2 <sup>nd</sup> June 2015	Valid from	September 2015		
Revision CAP Approval Date		Valid from			

<b>Review Date</b>	September 2021
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Appraise current policy, professional and clinical standards and broader public health priorities in relation to integrated sexual health delivery (component A; element 2 and 3 &amp; component B).</li> <li>2. Discuss and analyse integrated sexual health practices to meet the holistic needs of service users (component A; element 2 and 3 &amp; component B).</li> <li>3. Collaborate effectively across the multi-disciplinary team to address clients' sexual health needs, utilising care pathways and evidence based practice (component A; element 3).</li> </ol>

	<ol style="list-style-type: none"> <li>4. Evaluate and integrate current evidence based interventions to inform and improve sexual health practice (component A; elements 1, 2 and 3 &amp; component B).</li> <li>5. Access and utilise a range of quality assurance tools to underpin practice (component A; elements 1, 2 and 3).</li> <li>6. Demonstrate professional accountability and governance for clinical decision making (component A; elements 1, 2 and 3).</li> <li>7. Demonstrate clinical competence in delivering a range of integrated sexual health practices (component A; elements 1, 2 and 3).</li> <li>8. Analyse opportunities, challenges, or limitations within professional practice (component A; elements 2 and 3 &amp; component B).</li> <li>9. Appraise ethical and legal factors which influence working practices (component A; elements 1, 2 and 3 &amp; component B).</li> </ol>
Syllabus Outline	<p>Core content of the module includes:</p> <p>Evidence base of sexual health, for example; reducing unintended pregnancy.  Advocacy and empowerment of service users – making choices.  Management of ill health to include assessing, planning and evaluating practice.  Holistic assessment of clients’ physical, social and psychological needs.  Safeguarding; children, young people and vulnerable adults.  Promotion of sexual health.  Promoting healthy relationships.  Contraceptive needs of service users.  Sexually transmitted infections: impact and transmission.  Participate in integrated sexual health delivery.  Reflection on learning and professional development through the use of reflective frameworks.</p>
Contact Hours	200 hours to include a combination of scheduled, independent and learning in practice
Teaching and Learning Methods	<p>Students will be provided with practice placements and mentors to enable them to access the experiences required to meet the learning outcomes of this module. This module uses a variety of teaching and learning strategies and includes the following:</p> <ul style="list-style-type: none"> <li>• Faculty of Sexual and Reproductive Healthcare e-learning package and use of an e-portfolio</li> <li>• Seminar days</li> <li>• Clinical learning in practice</li> </ul> <p><b>Scheduled learning (Approx. 60 hours)</b> includes e-learning, tutorials, demonstration, masterclass and seminars and learning in practice.</p> <p><b>Independent learning (Approx. 40 hours)</b> includes hours engaged with essential reading and completion of an e-portfolio.</p> <p><b>Learning in practice (Approx. 100 hours)</b></p>
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are

comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				20
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
200	60	40	100	200

The table below indicates as a percentage the total assessment of the module which constitutes a -

**Written Exam:** Unseen, online multiple choice exam.

**Coursework:** Reflective account of learning.

**Practical Exam:** Oral Assessment and practical skills assessment via e-portfolio.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Written exam assessment percentage	Pass/Fail
Practical exams assessment percentage	Pass/Fail
Coursework assessment percentage	100%
	0%

#### Reading Strategy

Students will be directed to reading which is available electronically; directed pre-reading will be expected for seminars to inform discussions. Students are expected to identify reading relevant to their individual learning needs. Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that the assignment reference list will reflect the range of reading undertaken.

#### Blackboard

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.

#### Indicative Reading List

British Association for Sexual Health and HIV (2010) Standards for the Management of Sexually Transmitted Infections. Available from <http://www.bashh.org/documents/2513.pdf>

Department of Health (2013) A Framework of Sexual Health in England. Available from: <https://www.gov.uk/government/publications/a-framework-for->

[sexual-health-improvement-in-england](#)

e-learning for health online modules; [www.e-lfh.org.uk](http://www.e-lfh.org.uk); sexual and reproductive healthcare (e-SRH)

Everett, S. (2014) Handbook of Contraception and Sexual Health: Routledge Ltd (available online)

Faculty of Sexual and Reproductive Healthcare (2009) UK Medical Eligibility Criteria for Contraceptive Use. Available from: <http://www.fsrh.org/pdfs/UKMEC2009.pdf>

McVeigh, E., Guillebaud, J. and Homburg, R. (Editors) (2013) Oxford handbook of reproductive medicine and family planning. Oxford medical publications: Second edition.

Wellings K, Mitchell K, Collumbien M (2012) Sexual Health: A Public Health Perspective: Open University Press (available online)

**Websites**

- [www.bashh.org](http://www.bashh.org)
- [www.brook.org.uk](http://www.brook.org.uk)
- [www.fsrh.org.uk](http://www.fsrh.org.uk)
- [www.nice.org.uk](http://www.nice.org.uk)

**Part 3: Assessment**

Assessment Strategy

There are two components of assessment:

Successful completion of elements 1, 2 and 3 is required to pass component A.

**Component A** comprises of 3 elements to meet the requirements of the Nurse Diploma of the Faculty of Sexual and Reproductive Healthcare (NDFSRH).

Element 1: Electronic knowledge assessment (e-KA) of sexual and reproductive healthcare (assessment duration 1hr 45mins). In order to pass this element the students are required to engage with and complete the e-learning requirements specified by the FSRH.

Element 2: Faculty of Sexual and Reproductive Health (FSRH) Course of Five. This involves 5 hours of workshops and a combination of oral and practical assessments to demonstrate the students' application of knowledge to practice. This is assessed by a Faculty registered trainer under controlled conditions.

Element 3: FSRH Clinical Experience and Assessment (e-portfolio). Preparation and support for this element of assessment will be provided by a mentor in clinical practice and a UWE Practice Educator. The summative assessment of competency must be signed off by a Faculty registered trainer.

	<p><b>Component B</b> comprises of 1 element.</p> <p>Element 1: A 1,500 word reflective account of learning. The student will be required to reflect on their learning and professional development through the use of a reflective framework.</p> <p>This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.</p> <p style="text-align: center;"><a href="#">*university word count policy</a></p> <p>Where possible the assessment is supported and facilitated to meet the aims and outcomes outlined in the UWE Sustainability Strategy.</p>
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Identify final assessment component and element	Component B: Element 1: 1500 word reflective account	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	Pass/Fail	100%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Electronic knowledge assessment (e-KA) of sexual and reproductive healthcare	Pass/Fail	
2. Faculty of Sexual And Reproductive Health (FSRH) Course of Five	Pass/Fail	
3. FSRH Clinical Experience and Assessment (e-portfolio)	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. A 1,500 word reflective account of learning. Through this reflective account the student will demonstrate their application of acquired knowledge and clinical skills to meet the holistic needs of sexual health service users. The student will be required to evidence current policy and guidelines that underpin clinical practice.	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Electronic knowledge assessment (e-KA) of sexual and reproductive healthcare	Pass/Fail	
2. Faculty of Sexual And Reproductive Health (FSRH) Course of Five	Pass/Fail	
3. FSRH Clinical Experience and Assessment (e-portfolio)	Pass/Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	

<p>1. A 1,500 word reflective account of learning. This reflective account will demonstrate the student's application of acquired knowledge and clinical skills to meet the holistic needs of sexual health service users. The student will be required to evidence current policy and guidelines that underpin clinical practice.</p>	<p>100%</p>
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	