



## **Module Specification**

### **Leadership for Integrated Sexual Health**

Version: 2023-24, v2.0, 20 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Leadership for Integrated Sexual Health

**Module code:** UZVRVD-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Leadership for Integrated Sexual Health 2023-24

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry Requirements: Must be working in appropriate environment to meet the learning outcomes.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Core content of the module includes:

The impact of sexual health on individuals and society  
Promoting sexual health within a public health framework  
Understanding the impact of inequality on sexual health outcomes  
Using health research to influence and develop professional practice  
Knowledge and understanding of the impact of contrasting leadership styles within the context of sexual health  
Managing clinical governance with sexual health  
Risk assessment for complex case management

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Contact Hours:

200 hours to include a combination of scheduled, independent and learning in practice.

Teaching and Learning Methods:

This module uses a variety of teaching and learning strategies and includes the following:

Blended learning using an online research package

Seminar days

Lectures

Tutorials

Scheduled learning: (Approx. 48hrs) includes lectures, seminars, tutorials, and blended learning.

Independent learning: (Approx. 152hrs) includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding and critically analyse the application of evidence based practice within a sexual health context

**MO2** Demonstrate knowledge and understanding of theoretical frameworks and reflective models for leading on sexual health

**MO3** Understand and appraise the relationship between leadership and organisational change

**MO4** Critically evaluate approaches and perspectives of practice development and change management

**MO5** Critically analyse research evidence in order to guide and inform professional practice

**MO6** Appraise professional accountability and governance for clinical decision making within an ethical and legal framework

**MO7** Identify and critically evaluate the development and improvement of services based on local health priorities and clients' needs

**MO8** Critically analyse opportunities, challenges, or limitations within professional practice

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** There are two summative assessment tasks:

Assessment Task 1:

A fifteen minute, individual presentation (controlled conditions) to fellow students and module lecturers that requires the student to evaluate research and its implications for professional practice.

**Assessment Task 2:**

A 2500 word assignment in which the student will be required to critically examine and analyse the influence of leadership and change management within sexual health.

This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.

University Word Count Policy: <https://www1.uwe.ac.uk/aboutus/policies>

**Assessment tasks:**

**Presentation (First Sit)**

Description: A fifteen minute individual presentation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO7

**Written Assignment (First Sit)**

Description: 2500 word assignment

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6, MO7, MO8

**Presentation (Resit)**

Description: A fifteen minute individual presentation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5, MO7

**Written Assignment (Resit)**

Description: 2500 word assignment

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6, MO7, MO8

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: