ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Leadership for Integrated Sexual Health				
Module Code	UZVRVD-20-M		Level	M	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences		Field	Health, Community and Policy Studies	
Department	Health and Social Sciences		Module Type	Standard	
Contributes towards	MSc Professional Development MSc Specialist Practice				
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	Leadership for Integrated Sexual Health Level 3 version (UZVSJE-20-3)		Module Entry requirements	Must be working in appropriate environment to meet the learning outcomes	
First CAP Approval Date	2nd June 2015		Valid from	September 2015	
Revision CAP Approval Date			Valid from		

Review Date	September 2021
Part 2: Learning and Teaching	

Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate an understanding and critically analyse the application of evidence based practice within a sexual health context (Component B). 2. Demonstrate knowledge and understanding of theoretical frameworks and reflective models for leading on sexual health (Component B). **3.** Understand and appraise the relationship between leadership and organisational change (Component B). 4. Critically evaluate approaches and perspectives of practice development and change management (Component B). 5. Critically analyse research evidence in order to guide and inform professional practice (Component A). 6. Appraise professional accountability and governance for clinical decision making within an ethical and legal framework (Component B) 7. Identify and critically evaluate the development and improvement of services based on local health priorities and clients' needs (Component

	A and B). **8.** Critically analyse opportunities, challenges, or limitations within professional practice (Component B).
Syllabus Outline	Core content of the module includes: The impact of sexual health on individuals and society Promoting sexual health within a public health framework Understanding the impact of inequality on sexual health outcomes Using health research to influence and develop professional practice Knowledge and understanding of the impact of contrasting leadership styles within the context of sexual health Managing clinical governance with sexual health Risk assessment for complex case management.
Contact Hours	200 hours to include a combination of scheduled, independent and learning in practice
Teaching and Learning Methods	This module uses a variety of teaching and learning strategies and includes the following: • Blended learning using an online research package. • Seminar days • Lectures • Tutorials **Scheduled learning: (Approx. 48hrs)** includes lectures, seminars, tutorials, and blended learning. **Independent learning: (Approx. 152hrs)** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				20	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	48	152	0	200	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

	Written Exam: None **Coursework**: Written assignment **Practical Exam**: Presentation. Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage	0%	
Coursework assessment percentage	75%	
Presentation assessment percentage	25%	
	100%	

Reading Strategy	Students will be directed to reading which is either available electronically or individual documents provided for them where necessary. Directed pre-reading will be expected for a number of seminars to inform discussions. Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference list will reflect the range of reading carried out. The development of literature searching skills is supported by the Library seminar within the module. **Blackboard** This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard
Indicative Reading List	Baggott, R. (2011) Public Health Policy & Policitics.2nd ed. Palgrave Macmillan Barr, J. and Dowling, L. (2012) Leadership in Health Care. 2nd ed. Sage Department of Health (2013) A Framework of Sexual Health in England. Available from: https://www.gov.uk/government/publications/a-framework-for-sexual-health-improvement-in-england Ivankovich, M. Fenton, K. and Douglas, J. (2013) Considerations for National Public Health Leadership in Advancing Sexual Health. Public Health Reports. 128 (Supplement 1); 102- 110 (available online) Wellings, K., Mitchell, K. and Collumbien, M. (2012) Sexual Health: A Public Health Perspective: Open University Press (available online) UWE Using Health Research http://learntech.uwe.ac.uk/research/ Kings Fund Documents http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/leadership-leadership-development-health-care-feb-2015.pdf http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/survey-culture-leadership-nhs-may2014.pdf http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/developing-collective-leadership-kingsfund-may14.pdf

	Website:
	http://www.leadershipacademy.nhs.uk/

Part 3: Assessment

Assessment Strategy	There are two components of summative assessment: Component A: Comprises of 1 element A fifteen minute, individual presentation (controlled conditions) to fellow students and module lecturers that requires the student to evaluate research and its implications for professional practice. Component B: Comprises of 1 element. A 2500 word assignment in which the student will be required to critically examine and analyse the influence of leadership and change management within sexual health. This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures. *university word count policy

Identify final assessment component and element	Component B	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**25%**	**75%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. A fifteen minute individual presentation	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. 2500 word assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. A fifteen minute individual presentation	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**

1.2500 word assignment	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.