




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Leadership for Integrated Sexual Health				
Module Code	UZVSJE-20-3	Level	3	Version	1
UWE Credit Rating	20	ECTS Credit Rating	10	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Health, Community and Policy Studies		
Department	Health and Social Sciences	Module Type	Standard		
Contributes towards	BSc (Hons) Professional Studies BSc(Hons)/MSc Professional Development BSc(Hons) /MSc Specialist Practice				
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	Leadership for Integrated Sexual Health; Level M (UZVRD-20-M)	Module Entry requirements	Must be working in appropriate environment to meet the learning outcomes		
First CAP Approval Date	2 nd June 2015	Valid from	September 2015		
Revision CAP Approval Date		Valid from			

Review Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding and application of evidence based practice within a sexual health context (Component B). 2. Demonstrate knowledge and understanding of theoretical frameworks and reflective models for leading on sexual health (Component B). 3. Understand the relationship between leadership and organisational change (Component B). 4. Evaluate approaches and perspectives of practice development and change management (Component B). 5. Analyse research evidence in order to guide and inform professional practice (Component A). 6. Identify and evaluate the development and improvement of services based on local health priorities and clients' needs (Component A and Component B).

	<p>7. Demonstrate professional accountability and governance for clinical decision making within an ethical and legal framework (Component B).</p> <p>8. Analyse opportunities, challenges, or limitations within professional practice (Component B).</p>																									
Syllabus Outline	<p>Core content of the module includes:</p> <p>The impact of sexual health on individuals and society Promoting sexual health within a public health framework Understanding the impact of inequality on sexual health outcomes Using health research to influence and develop professional practice Knowledge and understanding of the impact of contrasting leadership styles within the context of sexual health Managing clinical governance with sexual health Risk assessment for complex case management.</p>																									
Contact Hours	200 hours to include a combination of scheduled, independent and learning in practice																									
Teaching and Learning Methods	<p>This module uses a variety of teaching and learning strategies and includes the following:</p> <ul style="list-style-type: none"> • Blended learning using an online research package. • Seminar days • Lectures • Tutorials <p>Scheduled learning: (Approx. 48hrs) includes lectures, seminars, tutorials, and blended learning. Independent learning: (Approx. 152hrs) includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1597 1369 1984"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; text-align: center;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">48</td> <td style="text-align: center;">152</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200
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200	48	152	0	200																						

Written Exam: None
Coursework: Written assignment or essay.
Practical Exam: Presentation.

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage		0%	
Coursework assessment percentage		75%	
Presentation Exam		25%	
		100%	

Reading Strategy

Students will be directed to reading which is either available electronically or individual documents provided for them where necessary. Directed pre-reading will be expected for a number of seminars to inform discussions.
 Students are expected to identify reading relevant to their chosen topic themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. It will be expected that assignment reference list will reflect the range of reading carried out.
 The development of literature searching skills is supported by the Library seminar within the module.

Blackboard

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard

Indicative Reading List

Baggott, R. (2011) Public Health Policy & Policitics.2nd ed. Palgrave Macmillan
 Barr, J. and Dowling, L. (2012) Leadership in Health Care. 2nd ed. Sage
 Department of Health (2013) A Framework of Sexual Health in England. Available from: <https://www.gov.uk/government/publications/a-framework-for-sexual-health-improvement-in-england>
 Ivankovich, M. Fenton, K. and Douglas, J. (2013) Considerations for National Public Health Leadership in Advancing Sexual Health. Public Health Reports. 128 (Supplement 1); 102- 110 (available online)
 Wellings, K., Mitchell, K. and Collumbien, M. (2012) Sexual Health: A Public Health Perspective: Open University Press (available online)
 UWE Using Health Research
<http://learntech.uwe.ac.uk/research/>
 Kings Fund Documents
http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/leadership-leadership-development-health-care-feb-2015.pdf
http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/survey-culture-leadership-nhs-may2014.pdf
http://www.kingsfund.org.uk/sites/files/kf/field/field_publication_file/developing-collective-leadership-kingsfund-may14.pdf
 Website:
<http://www.leadershipacademy.nhs.uk/>

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Part 3: Assessment	
Assessment Strategy	<p>There are two components of summative assessment:</p> <p>Component A: Comprises of 1 element</p> <p>A fifteen minute individual presentation (controlled conditions) that requires the student to evaluate research and its implications for professional practice.</p> <p>Component B: Comprises of 1 element.</p> <p>A 2500 word assignment. The student will be required to examine and analyse the influence of leadership and change management within sexual health.</p> <p>This will be marked with reference to specific criteria which is available in the module handbook and in line with UWE Academic Regulations and Procedures.</p> <p style="text-align: center;">* university word count policy</p>

Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A: 25%	B: 75%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Presentation (15 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2500 word assignment	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Presentation (15 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1.2500 word assignment	100%

<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	