

# **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Aircraft Systems Verification					
Module Code	UFMFQH-15-M	Level	Level 7			
For implementation from	2018-19					
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics					
Contributes towards	Digital Electronic Systems Engineering {Apprenticeship} [Jan][PT][Frenchay][2yrs] MSc 2018-19					
Module type:	Project					
Pre-requisites	None	None				
Excluded Combinations	None	ne				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

# Part 2: Description

**Overview**: The module aims to provide an advanced study of how best to perform verification (both hardware and software) of an avionics system whilst ensuring conformance to the relevant safety standards which govern development.

**Educational Aims:** See Learning Outcomes

Outline Syllabus: What is verification?

The context for verification

-Why, when and where do we need it?

Verification vs. validation

## STUDENT AND ACADEMIC SERVICES

Understanding the limits of what we can achieve -Level of confidence derived from verification The cost of bad verification Case study Verification Leadership: Judging the amount of verification we need for a particular project Costing verification as part of a bid -Understanding the supply chain -Understanding what needs to be performed internally -Understanding what needs to be delivered Identifying the risks, and the mitigation plans -Can we mitigate all risk? What is the change management plan? The verification process: Defining a verification strategy Integrating with the development process Verification at different levels of hierarchy Planning, tracking, signing off Defining and tracking metrics Managing change -Performing an efficient impact analysis to a sufficient level of detail Case study Verification Techniques: Choosing the appropriate techniques What metrics will be needed Case study Understanding the supply chain from a verification perspective: Assessing verification plans from suppliers Assessing verification performed by suppliers What is needed for COTS? Case study Safety and verification: Conforming to safety standards Case study

### STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** The module includes presented material and group project work based on a case study so that students can experience the issues when verifying complex aircraft systems.

## Part 3: Assessment

The assessment will bring all the concepts together via the case study, which is based on real projects from the organisation. This will include:

Assessing the safety level

Generating an verification strategy and plan.

Identifying the expected cost of the verification.

Identifying deliverables, from suppliers; to the client.

It consists of a single submission – maximum 4000 words, comprising:

A group report describing and reflecting on the team coursework performed during and outside scheduled contact periods – maximum 2000 words. This element is expected to pick up on the technical details of the project, as per the learning outcomes.

An individual report, reflecting and speculating on the implications of the module content for his/her own experience – maximum 2000 words. This element is expected to focus on the individual's own learning experience, both the technical skills learnt and the team working / business skills required to achieve the project.

This submission will show how well the team worked on the case study to meet the organisation's capability requirements, and providing an individual reflection of the activity for personal career development.

Note: the re-sit submission will consist of an individual reflection. This will be undertaken with respect to a suitable group project report submitted by the rest of the relevant team. It will be a maximum of 4000 words.

First Sit Components	Final Assessment	Element weighting	Description			
Reflective Diary - Component A	<b>✓</b>	50 %	Individual Reflection			
Project - Component A		50 %	Group project report			
Resit Components	Final Assessment	Element weighting	Description			
Reflective Diary - Component A	<b>✓</b>	100 %	Individual reflection based on a suitable group report			

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1		Demonstrate an understanding of verification:				
		differs from validation; the context fo	e able to explain various aspects of verification including: how it fers from validation; the context for verification; describe the nits of verification; the costs associated with good and bad				
		Be able to apply that understanding	ng to a project				
	MO2	Explain the verification process and development process including verifi system hierarchy, justify with reason techniques, defining suitable metrics	Explain the verification process and how it fits with the development process including verification at different levels of system hierarchy, justify with reason the choice of verification techniques, defining suitable metrics that can be used to track progress and define verification completeness.  Reflect on the impact on integration of any changes in the project (e.g. changes in product requirements) and assess the change management plan.  Demonstrate the ability to put verification into the context of the safety requirements for a project and make suitable contributions to any safety assessments.  Provide verification leadership within given a project context by demonstrating the ability to define a verification strategy and plan, estimate cost and duration, identify risks and create a risk				
	MO3	(e.g. changes in product requiremen					
	MO4	Demonstrate the ability to put verifical safety requirements for a project and					
	MO5	demonstrating the ability to define a					
	MO6	Critically evaluate a verification strategy and plan.					
	MO7	Demonstrate an understanding of the supply chain includ assessment of a supplier's verification plan and deliverable their verification responsibility to their customer.					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent str	114					
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face lea	36					
	Tota	al Scheduled Learning and Teaching Hours:	36				
	Hours to be allocated		150				
	Allocated Hours		150				
Reading List	The reading list for this months that the https://uwe.rl.talis.com/months	nodule can be accessed via the following link:					