



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Law of Torts				
Module Code	UJUUKU-30-2	Level	2	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law; LLB (Hons) Law with Psychology;				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	UJUTA3-30-1 Foundations of Legal Knowledge <i>plus</i> a further 60 credits at level 1 acceptable to programme		
First CAP Approval Date	3 June 2015	Valid from	September 2016		
Revision CAP Approval Date		Revised with effect from			

Review Date	September 2022
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the core concepts, principles, and rules of the Law of Torts (including some important case law and statutes and with reference to their economic, social, commercial or political context). [Assessed in component A.] • Critically engage with, and analyse and evaluate, the core legal concepts, principles and rules, and identify the complexities, conflicts and inconsistencies in the Law of Torts. [Assessed in component A.] • Identify legal issues raised by factual and hypothetical scenarios and apply relevant principles and rules to them. [Assessed in component A.] • Assess and analyse sustainability issues that need to be addressed within the context of the Law of Torts. [Assessed in component A.] • Identify and use relevant primary and secondary legal sources in respect of


	<p>specific topics studied. [Assessed in component A.]</p> <ul style="list-style-type: none"> • Demonstrate good English communication skills, including essay writing and problem solving skills. [Assessed in component A.]
Syllabus Outline	<p>This module will cover a selection from the following topics:</p> <ul style="list-style-type: none"> • Introduction to the Law of Torts • Negligence • Vicarious Liability • Product Liability • Premises • Trespass to Land • Nuisance • Defamation • Defences • Remedies
Contact Hours	<p>This module will be taught over two semesters. The formal teaching will be delivered through two-hour weekly lectures and two-hour fortnightly workshops. The teaching will also be supplemented by on-line materials which will allow students to test their understanding of the subject area.</p>
Teaching and Learning Methods	<p>Lectures on this module will focus on core materials. There may be times when students will be required to undertake some preliminary work for the lectures. Students will be provided with lecture handouts for all topics covered. Power point slides will also be used in lectures and these will be made available to students in advance. In addition, during some of the lecture slots specific guidance (using concrete examples) will be provided on legal writing skills, problem solving skills and examination techniques.</p> <p>The workshops will explore in detail the use and application of the core materials through the use of problem solving exercises, essay questions and other activities which encourage the general analysis and evaluation of the use of legal rules regarding the topics covered. Moreover, the two-hour fortnightly workshops will play a vital role in not only developing the students' evaluative, analytical and critical abilities but also in preparing them for the assessments on this module. Accordingly, in the workshops there will be an unseen tasks that students will be asked to complete and it is hoped that this will specifically allow students to prepare for the assessments.</p> <p>In addition, as the workshops will be based around student participation, students will be provided with ample opportunity to develop, practice and enhance their oral communication skills. Particular emphasis will be placed on developing the students' skills in terms of presenting clear, articulate arguments using appropriate legal terminology.</p> <p>An important focus of the teaching on this module will be to develop the students' problem-solving skills. Students will be provided with ample opportunity to undertake such learning during the workshops.</p> <p>Full use will also be made of the Blackboard cite to support this module e.g. to post announcements, handouts, power point slides and other work and information, provide feedback, provide access to on-line self-test questions and other forms of directed study, etc. Staff will be available during the semester for face to face meetings with students and queries can be directed to staff via email as well.</p> <p>Furthermore, students will be directed towards the University Library online study</p>

skills resources for the development of skills appropriate to the level and nature of this module.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
Number of credits for this module				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300



The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, in-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	100%
Coursework assessment percentage	0%
Practical exam assessment percentage	0%
	100%

Reading Strategy

On this module it is essential for students to consult the primary sources and these are more than adequately provided for in the Library and on-line. However, as students are referred to a significant number of cases during the course of the module, the module team recommends that students buy *Casebook on Torts by R Kidner* as it contains relevant excerpts from key primary sources.

Students are also expected to consult secondary sources and there are several textbooks written on this subject. Students will be provided with a list of relevant textbooks they can use/refer to.

In addition, students will also be expected to explore other relevant literature on the subject area and also the wider context of the topics covered on this module. Accordingly, they will be encouraged to find relevant material using the library catalogue, databases and various internet sources.

Indicative Reading List

There are several comprehensive textbooks on Torts which students can refer to, including:

	<ul style="list-style-type: none"> • K Horsey and E Rackley, <i>Tort Law</i> (3rd edn, OUP 2013). • P Giliker, <i>Tort</i> (5th edn, Sweet & Maxwell 2014) • J Cooke, <i>Law of Tort</i> (11th edn, Pearson 2013) • C Elliott and F Quinn <i>Tort Law</i> (9th edn, Pearson 2013) • J Murphy and C Witting, <i>Street on Torts</i> (13th edn, OUP 2012) • S Deakin, A Johnston and B Markesinis, <i>Markesinis and Deakin's Tort Law</i> (7th edn, OUP 2012) • E Peel and J Goudkamp, <i>Winfield & Jolowicz on Tort</i> (19th edn, Sweet & Maxwell 2014) <p>There are also various comprehensive 'text, cases and materials' books on Torts which students can refer to, including:</p> <ul style="list-style-type: none"> • R Kidner, <i>A Casebook on Torts</i> (12th edn, OUP 2012). • M Lunney and K Oliphant, <i>Tort Law: Text and Materials</i> (5th edn, OUP 2013) • J Steele, <i>Tort Law: Text, Cases and Materials</i> (3rd edn, OUP 2014) • SI Strong and L Williams <i>Complete Tort Law: Text, Cases and Materials</i> (2nd edn, OUP 2011)
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Part 3: Assessment	
Assessment Strategy	<p>The aims of the assessment strategy are to ensure an appropriate breadth and depth of assessment coverage without exposing the student cohort to an undue assessment burden. In order to achieve this there will be two assessment points, one at the end of each semester. This will ensure that students are not faced with an excessive revision burden and (having already been assessed on the first semester's topics) can focus properly on the matters covered in the second semester. Moreover, this will also provide students with the opportunity to hone their exam technique as they will have the opportunity to receive one-to-one feedback on their first semester's exam script before they sit for the second exam.</p> <p>Each exam will be an open-book unseen written exam and will contain both a compulsory element of multiple choice questions (to ensure appropriate breadth of coverage across the learning outcomes) and a selection of essay and problem based questions (to ensure an adequate depth of coverage) that they can choose from and answer.</p>

Identify final assessment component and element	Component A2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. An open-book unseen written examination (1 hour)	40%	
2. An open-book unseen written examination (2 hours)	60%	
Component B Description of each element	Element weighting (as % of component)	
N/A		
Resit (further attendance at taught classes is not required)		

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. An open-book unseen written examination (3 hours)	100%
Component B Description of each element	Element weighting (as % of component)
N/A	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	