



## MODULE SPECIFICATION

Part 1: Information			
Module Title	European Union Law		
Module Code	UJUUKS-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Introduction to EU Law:</p> <p>Recapitulation of institutions, law making and sources of law</p> <p>Substantive Areas:</p> <p>European Citizenship and Equal Treatment (Articles 18-25TFEU)</p> <p>Free Movement of Persons and Workers (Articles 21 and 45TFEU)</p> <p>Rights of Establishment and Provision of Services (Articles 49-62TFEU)</p> <p>Tariff Barriers (Articles 30 and 110TFEU)</p> <p>Non-Tariff Barriers (Articles 34 and 36TFEU)</p> <p>Competition Law (Articles 101 and 102TFEU)</p> <p>Charter of Fundamental Rights of the European Union</p>

## STUDENT AND ACADEMIC SERVICES

Legal Remedies:

Preliminary Ruling Procedure (Article 267TFEU)

Supremacy Direct Effect and Indirect Effect

State and EU Liability

Enforcement Actions against Member States (Articles 258-60TFEU)

Action for Annulment (Article 263TFEU)

**Teaching and Learning Methods:** This will consist of two hour weekly lectures in the first and second semesters. These will be supplemented by two hour fortnightly workshops throughout both semesters in addition to a research based workshop delivered by the law librarians.

The approach to teaching and learning will be student centred and use a variety of techniques to encourage independent thought, analysis and constructive criticism. Dialogue is promoted between student and lecturers, and between students in an inter-active relationship which emphasises the flow of information between students and lecturers.

Staff will be available during the semester within their office hours for face to face meetings with students.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this, where necessary, within the module. Directed reading and internet sources will be suggested.

### Part 3: Assessment

Component A (40% of module mark) will be based on best of two, three hour, online tests available to complete within a 24 hour window, one will be taken in November and one in January. Tests will assess students' knowledge, understanding and powers of critical analysis in relation to topics covered in the first semester.

Component B (60% of module mark) 2500 word coursework

Written answer on a problem or essay style question. This will enable students to show their knowledge of the subject and their understanding of its concepts. In particular it will enable them to show their mastery of case law technique. Research technique can also be demonstrated and the ability to synthesise the results of that research.

The workshops will enable formative assessment to take place in the form of activities based on problem scenarios as well as the opportunity to make oral presentations.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A		40 %	2xOnline Tests (Nov/Jan - each indicative 3 hour equivalent) - best of the two tests will be taken as final mark
Written Assignment - Component B	✓	60 %	Coursework essay
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A		40 %	Online Exam (indicative 3 hour equivalent) carried out in 24 window
Written Assignment - Component B	✓	60 %	Coursework essay

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Identify and define relevant European Union Law concepts, principles and rules.	MO1
	Explain and interpret European Union Law.	MO2
	Apply European Union Law to factual and hypothetical scenarios in essay and problem formats.	MO3
	Analyse all elements of European Union Law to present a reasoned choice between alternative solutions.	MO4
	Critically evaluate European Union Law in order to resolve problems and establish reasoned solutions particularly as related to sustainability and global citizenship.	MO5
	Generate logical recommendations for resolving complex European Union legal problems.	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ujjuks-30-3.html">https://uwe.rl.talis.com/modules/ujjuks-30-3.html</a></p>	

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2018-19</p> <p>Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Law [May][FT][Villa][3yrs] LLB (Hons) 2018-19</p> <p>Law [Jan][FT][Villa][3yrs] LLB (Hons) 2018-19</p> <p>Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p> <p>Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19</p>

## STUDENT AND ACADEMIC SERVICES

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19
Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19
Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19