



MODULE SPECIFICATION

Part 1: Information			
Module Title	European Union Law		
Module Code	UJUUUKS-30-3	Level	3
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	
Faculty	Law	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law; LLB (Hons) Law with Psychology		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>Syllabus will include a selection from the following topics:</p> <p>Introduction to EU Law</p> <ul style="list-style-type: none"> Recapitulation of institutions, law making and sources of law <p>Substantive Areas</p> <ul style="list-style-type: none"> European Citizenship and Equal Treatment (Articles 18-25TFEU) Free Movement of Persons and Workers (Articles 21 and 45TFEU) Rights of Establishment and Provision of Services (Articles 49-62TFEU) Tariff Barriers (Articles 30 and 110TFEU) Non-Tariff Barriers (Articles 34 and 36TFEU) Competition Law (Articles 101 and 102TFEU) Charter of Fundamental Rights of the European Union <p>Legal Remedies</p> <ul style="list-style-type: none"> Preliminary Ruling Procedure (Article 267TFEU) Supremacy Direct Effect & Indirect Effect State and EU Liability

- Enforcement Actions against Member States (Articles 258-60TFEU)
- Action for Annulment (Article 263TFEU)

This will consist of two hour weekly lectures in the first and second semesters. These will be supplemented by two hour fortnightly workshops throughout both semesters in addition to a research based workshop delivered by the law librarians.

The approach to teaching and learning will be student centred and use a variety of techniques to encourage independent thought, analysis and constructive criticism. Dialogue is promoted between student and lecturers, and between students in an inter-active relationship which emphasises the flow of information between students and lecturers.

Staff will be available during the semester within their office hours for face to face meetings with students. Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this, where necessary, within the module. Directed reading and internet sources will be suggested.

Part 3: Assessment

The first component (Component A) will be a one-hour examination in which students will have to tackle one unseen questions testing their knowledge, understanding and powers of critical analysis in relation to topics covered in the first term. Students will be permitted to take in unannotated copy of their statute book (35% of the module mark).

The second component (Component B) will carry a mark of 65% of the total marks available for the module.

Component B Element 1:




An online Multiple Choice test in term 1 (15% of the module mark). This is designed to test the knowledge and understanding gained by that point in the module and promote an incentive to engage with the lectures and seminars. By doing the test online, prompt and early feedback can be given to the students upon how their studies are progressing so far.

Component B Element 2:

In the second term students will have to submit a 2000-word written answer on a problem or essay style question (40% of the module mark). This will enable students to show their knowledge of the subject and their understanding of its concepts. In particular it will enable them to show their mastery of case law technique. Research technique can also be demonstrated and the ability to synthesise the results of that research.

The workshops will enable formative assessment to take place in the form of activities based on problem scenarios as well as the opportunity to make oral presentations.

Identify final timetabled piece of assessment (component and element)	Component B1	
% weighting between components A and B (Standard modules only)	A:	B:
	35%	65%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. One-hour examination	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Multiple Choice Test	23%	
2. Coursework (Essay 2000-words)	77%	

Resit (further attendance at taught classes is not required)																				
Component A (controlled conditions) Description of each element				Element weighting (as % of component)																
1. One-hour examination				100%																
Component B Description of each element				Element weighting (as % of component)																
1. Written coursework (2000 words)				100%																
Part 4: Learning Outcomes & KIS Data																				
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none">demonstrate knowledge and understanding of the concepts, principles and rules of European Union Law, with reference to their underlying economic, social, commercial and political context (assessed in Components A and B);critically engage with, and apply analytical techniques to, the legal concepts, principles and rules of European Union Law (assessed in Components A and B);identify legal issues raised by factual and hypothetical scenarios and apply relevant European Union Law concepts, principles and rules to present a reasoned choice between alternative solutions and critical judgment of the merits of particular arguments and offer evidenced conclusions (assessed in Components A and B);conduct self-directed research including accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary and secondary legal sources (assessed in Components A and B);demonstrate the ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to oral stimuli including questions and instructions (assessed in Components A and B);evaluate sustainability and global citizenship issues within the context of European Union Law (assessed in Components A and B)																			
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr></table>					Key Information Set - Module data					Number of credits for this module									30
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Contact Hours	<table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th><th></th></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>					Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300				
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Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			35%
	Coursework assessment percentage			65%
	Practical exam assessment percentage			0%
				100%
Reading List	<p>.</p> <ul style="list-style-type: none"> • C Dadomo and N Quenivet, <i>European Union</i> (Hall and Stott Publishing 2015) • D Chalmers, C Hadjiemmanuil, G Monti, A Tomkins, <i>European Union Law</i> (3rd edn CUP, Cambridge 2014) • P Craig, G de Búrca, <i>EU Law: Text, Cases & Materials</i> (5th edn OUP, London 2011) • J Fairhurst, <i>Law of the European Union</i> (10th edn Pearson Longman, Harlow 2014) • N Foster, <i>Foster on EU Law</i> (4th edn OUP, Oxford 2014) • TC Hartley, <i>The Foundations of European Union Law</i> (8th edn OUP, Oxford 2014) • A Kaczorowska, <i>European Union Law</i> (3rd edn Pearson Longman, Harlow 2013) <p>L Woods, P Watson, <i>Steiner & Woods EU Law</i> (12th edn OUP, Oxford</p>			

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First CAP Approval Date	3 June 2015			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	31 January 2017 28 June 2017	Version	2 3	Work log 4153 link to RIA