



## **Module Specification**

### **Managing Maternal Critical Care**

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## Part 1: Information

**Module title:** Managing Maternal Critical Care

**Module code:** UZURXY-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The module syllabus is organised under the following iterative headings:

Professional and ethical practice:

Managing and prioritising maternal critical care

The law and ethics in complex maternal critical care situations

Pathophysiology:

Supporting complex birth

Identifying occult signs in maternal critical care and obstetric emergencies

Critical and intensive care

Identifying rapidly changing clinical conditions

Key transferable and clinical skills:

Clinical reasoning

Human factors and their impact in clinical decision making

Advanced clinical skills required for high dependency maternal care

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Contact Hours:

Contact hours: 48

Contact time includes lectures, seminars, simulation and workshops.

Teaching and Learning Methods:

Learning and teaching methods utilised within this module are student centred. This holistic approach presents the students with complex practice events to unravel and resolve, directly supporting the student to acquire the complex knowledge, skills and values necessary for effective high risk midwifery practice. Students will be able to appraise and apply theory to practice, develop acute clinical reasoning skills as well as assimilate the knowledge and skills necessary for summative assessment activities.

Scheduled learning:

Lectures

Seminars

Workshops and master classes

Presentations

Technology Enhanced Learning (TEL)

Group work

Formative peer and self-assessment

Independent learning:

Directed reading

Locating and researching information

TEL activities

Preparation for formative and summative assessment

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Contribute to the planning, delivery and evaluation of maternal critical care.

**MO2** Demonstrate a critical appreciation of the application of human factors to the clinical decision making process within the multi-disciplinary team, with an emphasis on the role of the midwife within it.

**MO3** Demonstrate knowledge and skills required to care for women needing critical care in all settings.

**MO4** Critically discuss legal, ethical, social and cultural issues and their impact on maternal critical care, enabling provision of holistic care to women and their families.

**MO5** Demonstrate self-direction and decision-making within the multidisciplinary team.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurxy-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzurxy-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Formative Assessment:

Students will have an opportunity to test their learning and understanding within group discussions and activities, reflections on practice, exam preparation and feedback from peers and tutors.

Summative assessment:

Oral examination (Assessment part A):

The oral examination is designed to assess the learners advanced knowledge and understanding, clinical reasoning and decision making skills using a clinical practice scenario. The exam will be designed to enable learners to demonstrate, amongst other things: advanced communication skills and professional values, decision making, knowledge of and implementation of evidence based practice guidelines, interprofessional working, action planning and problem solving.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Oral examination – 20 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: Oral examination – 20 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: