



## **Module Specification**

### **Managing Maternal Critical Care**

Version: 2023-24, v2.0, 18 Jul 2023

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## Part 1: Information

**Module title:** Managing Maternal Critical Care

**Module code:** UZURY3-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The module will be relevant for midwives working with women and their families who wish to advance their skills and knowledge in maternal critical care.

**Outline syllabus:** The module syllabus is organised under the following iterative headings:

Professional and ethical practice:

Managing and prioritising maternal critical care

The law and ethics in complex maternal critical care situations

Anatomy, physiology and pathophysiology:

Identifying occult signs in maternal critical care and obstetric emergencies

High dependency maternal care

Identifying rapidly changing clinical conditions

Key transferable and clinical skills:

Clinical reasoning

Human factors and their impact in clinical decision making

Advanced clinical skills required for high dependency maternal care

Critical thinking and problem solving

Leadership and Management:

Management of self and others (leadership, emotional intelligence and resilience)

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning:

A variety of teaching and learning methods will be used to encourage interprofessional and creative self-directed learning, which include:

Lectures, seminars, workshops and simulation.

Group discussions and action learning sets will be utilised to enable learners to engage in clinical reasoning and critical reflective discussions, based upon their practice experiences.

Formative peer and self-assessment.

Shared teaching will be provided by practice and subject specialists such as anaesthetists.

Independent learning:

Independent study will include essential reading in preparation for each taught session and assessment preparation.

Learning and teaching methods utilised within this module are student centred. This approach presents the students with complex practice events to unravel and resolve, directly supporting the student to acquire the complex knowledge, skills and values necessary for effective high risk midwifery practice. Students will be able to appraise and apply theory to practice, develop acute clinical reasoning skills as well as assimilate the knowledge and skills necessary for summative assessment activities.

Contact hours: 48

Contact time includes lectures, seminars, simulation and workshops.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically understand and discuss the need for, planning, implementing and evaluating maternal critical care

**MO2** Critically apply human factors to the clinical decision making process

**MO3** Demonstrate advanced knowledge and skills required to care for women needing high dependency care in the labour ward setting

**MO4** Critically analyse the function and work of the multi-disciplinary team and demonstrate midwifery leadership within it

**MO5** Critically evaluate legal, ethical, social and cultural issues and their impact on maternal critical care

**MO6** Demonstrate self-direction clinical leadership in decision-making during complex and unpredictable situations

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzury3-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzury3-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Formative Assessment:

Students will have an opportunity to test their learning and understanding within group discussions and activities, reflections on practice, exam preparation and feedback from peers and tutors.

Summative Assessment:

Oral examination (Assessment part A):

The oral examination is designed to assess the learners advanced knowledge and understanding, clinical reasoning and decision making skills using a clinical practice scenario. The exam will be designed to enable learners to demonstrate, amongst other things; advanced communication skills and professional values, decision making, knowledge of and implementation of evidence based practice guidelines, inter-professional working, action planning and problem solving.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Oral Examination – 20 minutes and written care plan to support decision clinical decision making

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Presentation (Resit)**

Description: Oral Examination – 20 minutes and written care plan to support decision clinical decision making

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: