



MODULE SPECIFICATION

Part 1: Information			
Module Title	Managing Maternal Critical Care		
Module Code	UZURY3-20-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: The module will be relevant for midwives working with women and their families who wish to advance their skills and knowledge in maternal critical care.</p> <p>Outline Syllabus: The module syllabus is organised under the following iterative headings:</p> <p>Professional and ethical practice: Managing and prioritising maternal critical care The law and ethics in complex maternal critical care situations</p> <p>Anatomy, physiology and pathophysiology: Identifying occult signs in maternal critical care and obstetric emergencies High dependency maternal care Identifying rapidly changing clinical conditions</p> <p>Key transferable and clinical skills: Clinical reasoning Human factors and their impact in clinical decision making</p>

STUDENT AND ACADEMIC SERVICES

Advanced clinical skills required for high dependency maternal care
Critical thinking and problem solving

Leadership and Management:

Management of self and others (leadership, emotional intelligence and resilience)

Teaching and Learning Methods: Scheduled learning:

A variety of teaching and learning methods will be used to encourage interprofessional and creative self-directed learning, which include:

Lectures, seminars, workshops and simulation.

Group discussions and action learning sets will be utilised to enable learners to engage in clinical reasoning and critical reflective discussions, based upon their practice experiences.

Formative peer and self-assessment.

Shared teaching will be provided by practice and subject specialists such as anaesthetists.

Independent learning:

Independent study will include essential reading in preparation for each taught session and assessment preparation.

Learning and teaching methods utilised within this module are student centred. This approach presents the students with complex practice events to unravel and resolve, directly supporting the student to acquire the complex knowledge, skills and values necessary for effective high risk midwifery practice. Students will be able to appraise and apply theory to practice, develop acute clinical reasoning skills as well as assimilate the knowledge and skills necessary for summative assessment activities.

Contact hours: 48

Contact time includes lectures, seminars, simulation and workshops.

Part 3: Assessment

Formative Assessment:

Students will have an opportunity to test their learning and understanding within group discussions and activities, reflections on practice, exam preparation and feedback from peers and tutors.

Summative Assessment:

Oral examination (Component A):

The oral examination is designed to assess the learners advanced knowledge and understanding, clinical reasoning and decision making skills using a clinical practice scenario. The exam will be designed to enable learners to demonstrate, amongst other things; advanced communication skills and professional values, decision making, knowledge of and implementation of evidence based practice guidelines, inter-professional working, action planning and problem solving.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Oral Examination – 20 minutes and written care plan to support decision clinical decision making
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Oral Examination – 20 minutes and written care plan to support decision clinical decision making

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Critically understand and discuss the need for, planning, implementing and evaluating maternal critical care</td> <td>MO1</td> </tr> <tr> <td>Critically apply human factors to the clinical decision making process</td> <td>MO2</td> </tr> <tr> <td>Demonstrate advanced knowledge and skills required to care for women needing high dependency care in the labour ward setting</td> <td>MO3</td> </tr> <tr> <td>Critically analyse the function and work of the multi-disciplinary team and demonstrate midwifery leadership within it</td> <td>MO4</td> </tr> <tr> <td>Critically evaluate legal, ethical, social and cultural issues and their impact on maternal critical care</td> <td>MO5</td> </tr> <tr> <td>Demonstrate self-direction clinical leadership in decision-making during complex and unpredictable situations</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically understand and discuss the need for, planning, implementing and evaluating maternal critical care	MO1	Critically apply human factors to the clinical decision making process	MO2	Demonstrate advanced knowledge and skills required to care for women needing high dependency care in the labour ward setting	MO3	Critically analyse the function and work of the multi-disciplinary team and demonstrate midwifery leadership within it	MO4	Critically evaluate legal, ethical, social and cultural issues and their impact on maternal critical care	MO5	Demonstrate self-direction clinical leadership in decision-making during complex and unpredictable situations	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzury3-20-m.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: