



Module Specification

Advancing Practice in Long Term Conditions

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Advancing Practice in Long Term Conditions

Module code: UZWSVQ-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Registered Practitioner

Educational aims: This module will introduce you to the concept and definitions of a long-term conditions. Long term conditions are more prevalent in older people and in more deprived groups. Treatment and care for people with a long-term condition are complex and multifaceted, many people live with more than one long term condition

increasing, this is expected to rise. There is a rising demand for prevention and management of multi-morbidity rather than a single disease process.

Outline syllabus: In this module you will examine some of the key areas that a long-term condition can affect a person's life. It will take a holistic approach to assessment and introduce you to different ways of managing an individual's care. This will include health and social care, and examine the importance of self-management. You will also look at key policy drivers to inform your practice and learning.

You will cover:

Long Term Conditions :

Effective communication styles

Defining a long-term condition

Multiple Co-morbidities

Aging well

For example:

Respiratory disease

Cardio-vascular disease

Stroke

Dementia

Living with a learning disability

Living cancer and beyond

Autoimmune disease

Renal disease

Context of Long-Term Conditions:

Shared decision making with service users, carers and families

Integrated care pathways

National and local policy drivers

Legal/ethical principles

Clinical governance

Evidence based practice

Public Health

Part 3: Teaching and learning methods

Teaching and learning methods: Expert speakers from practice

Flipped classroom strategies

Case study review

On-line interactive teaching

Lecture style classroom teaching

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate the evidence of case management to formulate an action plan for the treatment of long-term conditions.

MO2 Work collaboratively with other healthcare professionals and illustrate leadership to ensure high quality, effective care and treatment for patients with long-term conditions.

MO3 Identify, discuss and evaluate policy and professional issues related to the complex management of long-term conditions.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwsvq-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwsvq-20-3.html>

Part 4: Assessment

Assessment strategy: Learners are required to independently conduct an advanced holistic assessment of a patient with a long-term condition, within their practice setting. The learner will present this assessment with an evidenced based critical analysis commentary. This will take the form of a 3000-word assignment which could be a case study, options appraisal or business case designed to improve care/services for people with a long term condition.. This will enable the learner to demonstrate their achievement of the learning outcomes set out within the module outline i.e. judgement and care planning, collaborative working and policy drivers. The learner will be able to apply this to their area of practice, giving the flexibility to all types of learners.

Formative Assessment:

Throughout all the taught sessions the learner will contribute to case studies for critical discussion. This enables the learner to prepare for the summative assessment.

Assessment tasks:**Written Assignment (First Sit)**

Description: Written assessment 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Written assessment 3000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Nursing (International)[BIBM] MSc 2023-24

Nursing (International)[Villa] MSc 2023-24

Nursing (International)[Glenside] MSc 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2022-23