



MODULE SPECIFICATION

Part 1: Information			
Module Title	Advancing Practice in Long Term Conditions		
Module Code	UZWSVQ-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: Registered Practitioner</p> <p>Educational Aims: This module will introduce you to the concept and definitions of a long-term conditions. Long term conditions are more prevalent in older people and in more deprived groups. Treatment and care for people with a long-term condition are complex and multifaceted, many people live with more than one long term condition increasing, this is expected to rise. There is a rising demand for prevention and management of multi-morbidity rather than a single disease process.</p> <p>Outline Syllabus: In this module you will examine some of the key areas that a long-term condition can affect a person's life. It will take a holistic approach to assessment and introduce you to different ways of managing an individual's care. This will include health and social care, and examine the importance of self-management. You will also look at key policy drivers to inform your practice and learning.</p> <p>You will cover:</p>

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Long Term Conditions :

Effective communication styles

Defining a long-term condition

Multiple Co-morbidities

Aging well

For example:

Respiratory disease

Cardio-vascular disease

Stroke

Dementia

Living with a learning disability

Living cancer and beyond

Autoimmune disease

Renal disease

Context of Long-Term Conditions:

Shared decision making with service users, carers and families

Integrated care pathways

National and local policy drivers

Legal/ethical principles

Clinical governance

Evidence based practice

Public Health

Teaching and Learning Methods: Expert speakers from practice

Flipped classroom strategies

Case study review

On-line interactive teaching

Lecture style classroom teaching

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Part 3: Assessment			
<p>Learners are required to independently conduct an advanced holistic assessment of a patient with a long-term condition, within their practice setting. The learner will present this assessment with an evidenced based critical analysis commentary. This will take the form of a 3000-word assignment which could be a case study, options appraisal or business case designed to improve care/services for people with a long term condition.. This will enable the learner to demonstrate their achievement of the learning outcomes set out within the module outline i.e. judgement and care planning, collaborative working and policy drivers. The learner will be able to apply this to their area of practice, giving the flexibility to all types of learners.</p> <p>Formative Assessment:</p> <p>Throughout all the taught sessions the learner will contribute to case studies for critical discussion. This enables the learner to prepare for the summative assessment.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written assessment 3000 words
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Written assessment 3000 words

Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Evaluate the evidence of case management to formulate an action plan for the treatment of long-term conditions.</td> <td>MO1</td> </tr> <tr> <td>Work collaboratively with other healthcare professionals and illustrate leadership to ensure high quality, effective care and treatment for patients with long-term conditions.</td> <td>MO2</td> </tr> <tr> <td>Identify, discuss and evaluate policy and professional issues related to the complex management of long-term conditions.</td> <td>MO3</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Evaluate the evidence of case management to formulate an action plan for the treatment of long-term conditions.	MO1	Work collaboratively with other healthcare professionals and illustrate leadership to ensure high quality, effective care and treatment for patients with long-term conditions.	MO2	Identify, discuss and evaluate policy and professional issues related to the complex management of long-term conditions.	MO3		
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Contact Hours	<table border="1"> <thead> <tr> <th colspan="2">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td>Independent study/self-guided study</td> <td>152</td> </tr> <tr> <td>Total Independent Study Hours:</td> <td>152</td> </tr> <tr> <th colspan="2">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td>Face-to-face learning</td> <td>48</td> </tr> </tbody> </table>	Independent Study Hours:		Independent study/self-guided study	152	Total Independent Study Hours:	152	Scheduled Learning and Teaching Hours:		Face-to-face learning	48
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	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/modules/uzwsvq-20-3.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: