



## **Module Specification**

# Children and Young People's Emergency Care

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### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Children and Young People's Emergency Care

**Module code:** UZUSWG-20-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 20

**ECTS credit rating:** 10

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will provide a theoretical understanding of the care provided for children and young people within an emergency care setting.

**Features:** Module Entry Requirements:

Normally to enrol on this module you will be a registered nurse working in an Emergency Department, with post registration experience of caring for children and young people.

Individuals who do not meet this criteria should discuss directly with the module leader to determine if this module is appropriate for them to undertake.

**Educational aims:** This module aims to provide registered Healthcare Practitioners with the underpinning knowledge and skills to deliver safe, holistic evidence-based emergency care to children and young people.

**Outline syllabus:** The module syllabus typically includes the following:

Relevant anatomy and physiology

Principles of children & young people's emergency care

Assessment and management of the unwell or injured child and young person

Fever in children & young people

Febrile convulsions

Respiratory assessment & presentations in children & young people

Abdominal presentations in children & young people

Minor injuries in children and young people

Sepsis in children and young people

DKA in children and young people

Child and adolescent mental health

Major trauma & burns in children and young people

Caring for the collapsed neonate

Safeguarding

Child and family-centred care

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of teaching methods will be used to create an inclusive learning environment including the following: lectures, seminars, simulation, discussion, case-based learning, technology-enhanced learning and enquiry-based learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate pathophysiological processes which can precipitate both illness and injury in children and young people, articulating the clinical application of this knowledge.

**MO2** Conduct a safe and evidence-based assessment of the acutely unwell or injured neonate, child and adolescent.

**MO3** Critically evaluate management options of the acutely unwell or injured child and/or young person within ethical and legal frameworks.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuswg-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzuswg-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Formative

Students will be given the opportunity for formative case management discussion and exploration during the module, and formative feedback, for example, through the review of a proportion of their written submission or a plan.

Summative

The assessment will be a 2500-word maximum written reflective assignment, exploring and critically evaluating the assessment and management of a child and/or young person in the emergency department.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: A written assignment maximum 2500 words.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: A written assignment maximum 2500 words.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: