



Module Specification

Children and Young People's Emergency Care

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Part 1: Information

Module title: Children and Young People's Emergency Care

Module code: UZUSWG-20-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Maternal and Child Health

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide a theoretical understanding of the care provided for children and young people within an emergency care setting.

Features: Module Entry Requirements: Working in a relevant clinical area and be a registered health care professional

Educational aims: This module aims to provide registered practitioners with the underpinning knowledge and skills to deliver effective, evidence-based emergency care to Children and Young People.

Outline syllabus: The module syllabus includes the following:

Paediatric anatomy and physiology: How it differs from adults and the impact on practice as a result

Recognising the seriously unwell child

Paediatric abdominal presentations

Minor injuries in children

Minor illness in children

Sepsis in children and young people

DKA in children and young people

Child and adolescent mental health

Paediatric respiratory presentations

Paediatric major trauma

Paediatric cardiac presentations

Caring for the collapsed neonate

Safeguarding

Child and family-centred care

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of teaching methods will be used to create an inclusive learning environment including the following: lectures, seminars, simulation, discussion, case-based learning, technology-enhanced learning and enquiry-based learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe the pathophysiological processes of paediatric presentations, both in injury and illness ranging from minor to major

MO2 Conduct a safe and evidence-based assessment of the acutely unwell or injured neonate, child and adolescent.

MO3 Critically evaluate management options, recognising when appropriate referral to specialist paediatric centres is indicated.

MO4 Understand the importance of safeguarding, consent and mental health in the emergency environment.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuswg-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzuswg-20-m.html>

Part 4: Assessment

Assessment strategy: Formative

Opportunity to receive formative feedback on a plan that underpins the summative assessment.

Summative

The assessment will be a 2500 word maximum written reflective assignment, exploring and critically evaluating the assessment and management of a paediatric patient; a written reflective assignment best facilitates students to demonstrate that they have met the learning outcomes of the module.

Assessment components:

Reflective Piece - Component A (First Sit)

Description: A critical reflection around areas of assessment and management regarding a paediatric patient they have cared for in their clinical area.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Reflective Piece - Component A (Resit)

Description: A critical reflection around areas of assessment and management regarding a paediatric patient they have cared for in their clinical area.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: