



## **Module Specification**

### **Advancing Practice in Long Term Conditions**

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## Part 1: Information

**Module title:** Advancing Practice in Long Term Conditions

**Module code:** UZWSVR-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce you to the concept and definitions of a long-term conditions. Long term conditions are more prevalent in older people and in more deprived groups. Treatment and care for people with a long-term condition are complex and multifaceted, many people live with more than one long term condition increasing, this is expected to rise. There is a rising demand for prevention and management of multi-morbidity rather than a single disease process.

**Features:** Module Entry requirements: Registered Practitioner

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** In this module you will examine some of the key areas that a long-term condition can affect a person's life. It will take a holistic approach to assessment and introduce you to different ways of managing an individual's care. This will include health and social care, and also examine the importance of self-management. You will also look at key policy drivers to inform your practice and learning.

You will cover:

Long Term Conditions :

Effective communication styles

Defining a long-term condition

Multiple Co-morbidities

Ageing well

For example:

Living with cancer and beyond

Living with a learning disability

Respiratory disease

Cardio-vascular disease

Stroke

Dementia

Autoimmune disease

Renal disease

Context of Long-Term Conditions:

Shared decision making with service users, carers and their families

Integrated Care pathways

National and local policy drivers

Legal/ethical principles

Clinical governance

Evidence based practice

Public Health

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Expert speakers from practice

Flipped classroom strategies

Case study review

On-line interactive teaching

Lecture style classroom teaching

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Exercise independent clinical judgement by formulating an action plan based on the evidence base of case management for the treatment of long term conditions

**MO2** Work collaboratively with other healthcare professionals and demonstrate innovation in leadership to ensure high quality, effective care and treatment for patients with long-term conditions.

**MO3** Critically evaluate own practice with reference to policy and professional issues related to the complex management of long-term conditions.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwsvr-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzwsvr-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Learners are required to independently conduct an advanced holistic assessment of a patient with a long-term condition, within their practice setting. The learner will present this assessment with an evidenced based critical analysis commentary focusing on the sociological and psychological issues relating to a single long term condition or co-morbidities. This will take the form of a 3000-word assignment. The assignment can take the form of a case study, or business case or options appraisal. The student will chose the most appropriate form for their clinical practice. This will enable the learner to demonstrate their achievement of the learning outcomes set out within the module outline i.e.

judgement and care planning, collaborative working and policy drivers. The learner will be able to apply this to their area of practice, giving the flexibility to all types of learners.

Formative Assessment:

Throughout all the taught sessions the learner will contribute to case studies for critical discussion. This enables the learner to prepare for the summative assessment.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: Written assessment 3000 words

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Written assessment 3000 words

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Nursing (International)[BIBM] MSc 2023-24

Nursing (International)[Villa] MSc 2023-24

Nursing (International)[Glenside] MSc 2023-24