University of the
West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Integrated Community Practice				
Module Code	UZTSW9-20-M	Level	M	Version	1
Owning Faculty	Faculty of Health and Life Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	MSc Integrated Development MSc Professional Development Award MSc Professional Development Award (Social Work) MSc Specialist Practice MSc Advanced Practice MSc Professional Development Award MSc Professional Development Award (Social Work)				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Professional Practice
Pre-requisites	None	Co-requisites	None		
Excluded Combinations	UZTSW8-20-3 Integrated Community Practice	Module Entry requirements	Registered Practitioner Must be working in an area of practice that allows the student to meet the module learning outcomes.		
Valid From	September 2015	Valid to	September 2021		

CAP Approval Date	2 June 2015

Part 2: Learning and Teaching	
Learning Outcomes	On completion of the module, students will be able to …. 1. Demonstrate learning and development in the following key areas of practice (assessment, personalised care, managing self) (Component A). 2. Demonstrate the ability to critically reflect and evaluate the impact of their personal, professional and academic learning and development (Component A) 3. Critically analyse how their learning and development will enhance service innovation and change, and improve the quality of life for service users and carers (Component A & Component B). 4. Critically analyse the challenges of integrated practice (Component A & Component B)
Syllabus	<u>Assessment skills and problem solving</u> • Holistic assessment in the community setting: tools, strategies and

Outline	practice
	• Developing patient pathways: a single assessment process
	• Explore the scope for telehealth / telecare
	Personalised Care
	• Developing rapport and the therapeutic use of self
	• Managing challenging situations: effective communication strategies
	• Equality and diversity: overcoming barriers to accessing health and social care
	• Motivational interviewing
	Managing self
	• Resilience
	• Reflective practice
	• Personal / professional support strategies
Contact Hours	A total of 48 hours in the form of workshops and on line activities
Teaching and Learning Methods	A variety of approaches will be used which may include: • Workshops • ICT based platforms
Reading Strategy	**Core readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out. **Further readings** All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out. **Access and skills** Students are expected to be able to identify and retrieve appropriate reading. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on additional reading will be available via the module guide or Blackboard pages. Students are to use the Harvard referencing system in submitted work.

	Books
	Bach, S & Grant, A (2009) *Communication and Interpersonal Skills for Nurses*, Exeter Learning Matters
	Browne, K (2005) *An Introduction to Sociology* Cambridge: Polity Press
	Hargreaves, J & Page, L (2013) *Reflective Practice: key themes in health and social care series* Cambridge Polity Press (e-book)
	Pollard, K, Thomas, J & Miers, M (eds) (2010) *Understanding Inter-professional Working in Health and Social Care* Basingstoke Palgrave Macmillan,
	Walsh, M (2004) *Introduction to Sociology for Health Carers* Cheltenham: Nelson Thornes
	Journals
	• British Journal of Community Nursing
	• British Journal of Social Work
	• Health and Social Care in the Community
	• Journal of Advanced Nursing
	• Journal of Adult Protection
	• Journal of Inter-professional Care
	• Practice Nurse Journal
	• Primary Health Care Journal

Part 3: Assessment

Assessment Strategy	In order to assess students' learning and development in relation to key areas of community practice, there are two components of assessment.
	Component A: Submission of a Practice Learning Log developed with the support of mentorship in practice. The log should demonstrate learning and development in the following areas: holistic assessment, personalised care, managing self.
	Component B: Electronic submission of a Poster. Based on either a case study, or an episode of care, critically analyse the opportunities for and challenges to integrated practice, and identify possible strategies for managing and improving care and services.
	Formative assessments will take place through supervision of group work and discussion, also tutorial support and review of draft work.

Identify final assessment component and element		A	
		A:	**B**:
% weighting between components A and B (Standard modules only)			
First Sit			

Component A (controlled conditions) Description of each element	Element weighting
1. Practice Learning Log	Pass/Fail
Component B **Description of each element**	
1. Poster	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Practice Learning Log	Pass/Fail
Component B **Description of each element**	
1. Poster	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	