

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Cardiac Care		
Module Code	UZWRWY-20-3	Level	3
For implementation from	September 2017 , January 2018 (v3)		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Health and Social Care BSc(Hons) Nursing (International)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	UZWR18-20-M		
Co- requisites	None		
Module Entry requirements	CPD		

Part 2: Description
<p>In this module you will examine the care of an adult with a cardiac condition from assessment to management. You will consider the pathophysiology related to the cardiac condition and review policy. The implications for practice will be explored.</p> <p><i>A sample of topics covered include:</i></p> <ul style="list-style-type: none"> <li>• Care and management of the individual with Arrhythmias and sudden cardiac death</li> <li>• Holistic assessment, planning, implementation and evaluation of treatment and care for the cardiac patient and their carers/ family</li> <li>• Care and management of Pacemakers/Implantable Cardioverter Defibrillator (ICD)</li> <li>• Primary prevention and risk stratification in relation to cardiovascular disease</li> </ul>
Part 3: Assessment
<p><b>Formative assessment</b></p> <p>Students will be given opportunities through reflection on practice, group discussion forum and with feedback throughout the module, to discuss ideas related to their specific area of cardiac care.</p> <p><b>Summative assessment</b></p> <ul style="list-style-type: none"> <li>• Written assignment 3000 words</li> </ul> <p>At level 3 students are expected to evaluate current research evidence and apply this to the delivery of evidence based cardiac care. This should include an exploration of literature and discuss the current issues in a chosen</p>




area of cardiac care. The assignment will enable students to produce a paper that addresses contemporary issues in cardiac care and considers the journey from assessment through to management

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:

### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Written assignment 3000 words	100%
<b>Resit (further attendance at taught classes is not required)</b>	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Written assignment 3000 words	100%

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:																																									
	<div>1. Demonstrate detailed knowledge and understanding of anatomy, pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice (Component A)</div> <div>2. Analyse the evidence and apply knowledge underpinning the delivery of care for those with cardiovascular disorders and current research (Component A)</div> <div>3. Consider the holistic care needs and ethical issues associated in caring for those with cardiovascular dysfunction their carers, and family (Component A)</div> <div>4. Appraise the role of the healthcare professional in the provision of health promotion/education for patients and their carers/family living with cardiovascular disorders (Component A)</div> <div>5. Evaluate the healthcare professionals role within the multi-disciplinary team in developing the quality of care provision for people with cardiac problems their carers/family (Component A)</div> <div>6. Demonstrate an ability to apply knowledge and evaluate current developments in own practice area in relation to cardiovascular disorders and current research. (Component A)</div>																																									
Key Information Sets Information (KIS)	<div><div>Key Information Set - Module data</div><table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Number of credits for this module</td><td>20</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>200</td><td>48</td><td>152</td><td>0</td><td>200</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div>												Number of credits for this module				20								Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		200	48	152	0	200							
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Contact Hours	<div>The table below indicates as a percentage the total assessment of the module which constitutes a;</div>																																									

Total Assessment	<p><b>Coursework:</b> Written assignment</p> <p>Total assessment of the module:</p> <table data-bbox="435 324 1107 481"> <tr> <td>Written exam assessment percentage</td><td>0%</td></tr> <tr> <td>Coursework assessment percentage</td><td>100%</td></tr> <tr> <td>Practical exam assessment percentage</td><td>0%</td></tr> <tr> <td></td><td>100%</td></tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Coursework assessment percentage	100%								
Practical exam assessment percentage	0%								
	100%								
Reading List	<a href="#">Cardiac Care Reading List</a>								

## FOR OFFICE USE ONLY

First CAP Approval Date	2 June 2015			
Revision Approval Date <i>Update this row each time a change goes to CAP</i>	15 November 2017	Version	3	<a href="#">Link to MIA 10684</a>