



## **Module Specification**

### **Enhancing Practice in Burn Care**

Version: 2023-24, v2.0, 16 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Enhancing Practice in Burn Care

**Module code:** UZWRWW-40-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 40

**ECTS credit rating:** 20

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry Requirements: Open to all fields of registered health care practitioners as well as support staff.

**Educational aims:** To explore, interrogate and evaluate the bio-psycho-social dimensions of burn injury in acute and long term care.

**Outline syllabus:** Bio-psycho-social aspects of burn care from injury to discharge and beyond:

Applied anatomy and physiology.

Assessment, planning, implementation and evaluation of treatment and care for the burn injured patient and their carers/ family.

Key medications used in burn care in acute and long term management.

Methods and advances in surgical and therapeutic burn care.

Recognition of the impact of burn injury on the individual, family, carers and health care team.

Principles, aims and objectives of rehabilitation.

Aspects of research and current evidence for burn care practice in both adults and children.

Safeguarding of the child/ vulnerable adult in burn care.

Education of patients and carers in both an adult and child setting.

Concepts and patterns of in relation to burn injury, abuse and self-harm in relation to burn care.

Issues impacting on the delivery of care:

Implications of national and local policies governing burn care.

Organisation and management of the delivery of burn care.

Ethico-legal issues relating to burn care and practice.

Service provision and delivery for burned individuals with long-term disability and/or disfigurement.

Monitoring and ensuring quality of care in relation to the burned patient.

Promoting evidence based burn care through change management in a clinical setting.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include:

Lectures, Seminars and workshops

Online directed and self-directed learning activities

Contact hours: A total of 72 hours. This includes lectures, seminars, group work that is supported by a wealth of information and online learning activities on UWE Blackboard.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Explore the bio-psycho-social dimensions of burn injury in acute and long term care

**MO2** Deconstruct research evidence in order to identify best practice in delivering holistic burn care in the acute and long term care

**MO3** Analyse models, tools and structures used in the delivery of holistic burn care

**MO4** Examine inter-professional, intra-agency and cross boundary working when managing ongoing rehabilitative care services

**Hours to be allocated:** 400

**Contact hours:**

Independent study/self-guided study = 328 hours

Face-to-face learning = 72 hours

Total = 400

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

**Part 4: Assessment**

**Assessment strategy:** The assessment allows students to choose an aspect of care or a project that suits the clinical area in which they work.

There are two assessment tasks, ensuring the learning outcomes of the module can be met, but will also enable students to meet their own learning needs.

Formatively, the students will be given opportunities to test their understanding and learning throughout the module in completing the online activities/ tests, reflect on practice, group discussion within an online forum and frequent tutorial feedback.

Summative Assessment Tasks;

1. Abstract, Poster and Presentation: Students will develop a conference style poster which critically explores an aspect of care or a service development related to their practice or learning. Students will provide a 300 word abstract to support the poster. Students will record an oral presentation exploring an aspect of care or a service development related to their practice or learning. This will be a maximum of 5 minutes.

2. 2000 word critical reflection exploring the students learning during the module.

**Assessment tasks:****Written Assignment (First Sit)**

Description: 2000 word critical reflection

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (First Sit)**

Description: A conference style poster

300 word maximum abstract

5 minute presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: 2000 word critical reflection

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: A conference style poster

300 word maximum abstract

5 minute presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: