



Module Specification

Clinical Reasoning for Urgent and Emergency Care Practitioners

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Clinical Reasoning for Urgent and Emergency Care Practitioners

Module code: UZWRVH-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Must be a registered healthcare professional; In agreement with the Module Leader: must have access to a relevant practice environment in order to meet the learning outcomes of the module; must have relevant named mentor within the practice environment.

Educational aims: See Learning Outcomes.

Outline syllabus: Main decision making theories, managing uncertainty and risk in emergency and urgent care settings and strategies to reduce clinical risk for patients and practitioners

Clinical judgement strategies to develop skills and the ability to objectively articulate clinical findings

Evidenced based management of illness and injury presentations in emergency and urgent care setting

Legal and ethical issues concerning autonomous practice in emergency and urgent care settings

Professional issues related to and drivers to role expansion in relation to autonomous practice

The national policy and context of autonomous practice in emergency and urgent care settings

Making safe and appropriate referrals, health education, the use of clinical decision rules.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Lectures and Seminars

Enquiry based learning

Case based learning

Clinical skills

Technology enhanced learning and

Workshops and Master classes

Contact Hours: 48

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a conceptual understanding that allows evaluation of the evidence in order to argue alternative approaches to problem solving or the management of the patients presenting complaint

MO2 Evaluate a range of investigation options for patients and select appropriately

MO3 Plan, implement and evaluate care following examination and assessment of a patient in an urgent or emergency care setting

MO4 Demonstrate the ability to analyse and explore the decision-making skills required for the role of Emergency Practitioner

MO5 Demonstrate the ability to utilise appropriate evidenced based management plans as an autonomous practitioner and manage clinical risk appropriately

MO6 Demonstrate an awareness of the issues and drivers surrounding role expansion in relation to autonomous practice

MO7 Critically analyse the professional issues related to and drivers to role expansion in relation to autonomous practice

MO8 Identify and analyse the issues that underpin managing risk and uncertainty safely within this role

MO9 Identify and analyse issues that may impact on the safe use of critical judgement

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwrvh-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwrvh-20-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has been developed in order to encourage the student to demonstrate safe and effective decision making strategies in an autonomous practitioner role within emergency and urgent care settings.

The aim of the 3000 word project is to assess the student's clinical reasoning skills utilising theory applied to practice. The student will be expected to display safe clinical judgement and to be able to defend their decisions. At level 3 the student will be expected to identify the potential issues that can impact on making safe clinical judgements and be expected to defend their clinical decision making.

Additionally the aim of the 3000 word project is to assess understanding of decision making theories by examining and evaluating aspects of decision making and clinical reasoning from practice.

Assessment tasks:

Project (First Sit)

Description: 3000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Project (Resit)

Description: 3000 word project

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study: