Module Specification

Leadership and Innovation

Version: 2023-24, v2.0, 19 Jul 2023

Contents

Part 1: Information

Module title: Leadership and Innovation

Module code: UZTSVV-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Leadership theories, models, traits and styles.

Understanding change, innovation and transformation in health and social care

systems.

Political, regulatory and cultural enablers and barriers to successful change.

Negotiation, influencing, coaching and mentoring skills.

Contemporary policy drivers and the current landscape within health and social care systems.

Understanding oneself in relation to a leadership role – developing emotional intelligence to enhance culture and team dynamics for quality service delivery.

Inter collegial/professional/cross boundary-sector working.

Service improvement and enhancement.

The capabilities, practices and norms that promote and contribute to the formation of and effective working relationships of teams .

Part 3: Teaching and learning methods

Teaching and learning methods: Current approaches, which comprise of: Seminars, action learning sets, group work, problem solving exercises, critical review of research and policy, utilization of prior knowledge, reflection and challenge from peers, remain appropriate

48 contact hours. These will take the form of group activities, case study, work-based learning or project supervision, workshops and online activities. Contact time may also take a virtual form rather than face-to-face, through the use of email discussion groups, virtual learning environments (VLEs) and other technology aided means. It can also take place in a work-based setting.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse leadership theories and traits, in-order to critically reflect on the development of personal leadership skills considering how best to deliver and enhance collaborative working across organisational boundaries and systems.

MO2 Critically appraise theories relating to organisational and team culture, considering how to influence change; working as 'enablers' to service improvement for quality care provision.

MO3 Critically reflect on the use of leadership, professional influence and negotiation skills to coach and mentor the development of individuals and enhance team performance to ensure quality service delivery.

MO4 Demonstrate critical understanding of the broad economic structure of the Health and Social Care landscape and how this impacts on local finance and organisation at unit level.

MO5 Critically reflect on the contemporary policy drivers that have impact on service users, individuals and teams in a system in perpetual change.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uztsvv-20-m.html

Part 4: Assessment

Assessment strategy: Summative Assessment:

This assessment supports the ethos of the module which is encouraging the development of leadership skills and implementing change to improve practice. Presenting a poster and adapting to questioning is reflective of current practice and how to 'sell' a change idea.

An evidence-based poster relating to a change proposal for service improvement that will include rationale and drivers; evidence base; change management approach using a change model of choice, inclusive of the anticipated leadership approach and critical debate.

Supported by a 5-minute presentation in which to demonstrate leadership and influencing ability.

Accompanied by 10 minutes of critical questioning to ascertain wide reading and knowledge of leadership models and approaches in relation to change management theory.

Assessment tasks:

Poster (First Sit)
Description: Poster presentation and critical questioning
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Poster (Resit)
Description: Poster presentation and critical questioning
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Advanced Practice [Glenside] PGDip 2023-24

Nursing (International)[Villa] MSc 2023-24

Nursing (International)[Glenside] MSc 2023-24

International Nursing Practice {JEP}[Hainan] MSc 2022-23

Advanced Clinical Practice {Apprenticeship-UWE} [Glenside] MSc 2023-24

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Nursing (International)[BIBM] MSc 2023-24

Advanced Practice [Glenside] MSc 2023-24