



Module Specification

Leadership and Innovation

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Leadership and Innovation

Module code: UZTSVU-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Leadership theories, models, traits and styles

Understanding change, innovation and transformation in health and social care

systems

Political, regulatory and cultural enablers and barriers to successful change

Negotiation, influencing, coaching and mentoring skills

Contemporary policy drivers and the current landscape within health and social care systems

Understanding oneself in relation to a leadership role – developing emotional intelligence to enhance culture and team dynamics for quality service delivery

Inter collegial/professional/cross boundary-sector working

Service improvement and enhancement

The capabilities, practices and norms that promote and contribute to the

Formation of and effective working relationships of teams .

Part 3: Teaching and learning methods

Teaching and learning methods: Current approaches which comprise of: Seminars, action learning sets, group work, problem solving exercises, critical review of research and policy, utilization of prior knowledge, reflection and challenge from peers.

Contact Hours: 48 contact hours. These will take the form of group activities, case study, work-based learning or project supervision, workshops and online activities. Contact hours may be in virtual form rather than face-to-face, through the use of email and Blackboard discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse leadership theories and traits.

MO2 Appraise theories relating to organisational and team culture, considering how to influence change; working as 'enablers' to service improvement for quality care provision.

MO3 Reflect on how leadership, professional influence and negotiation skills can coach and mentor the development of individuals and enhance team performance to ensure quality service delivery .

MO4 Demonstrate an understanding of the broad economic structure of the Health and Social Care landscape and how this impacts on local finance and organisation at unit level.

MO5 Reflect on the contemporary policy drivers that have impact on service users, individuals and teams in a system in perpetual change.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztsvu-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uztsvu-20-3.html>

Part 4: Assessment

Assessment strategy: Summative Assessment:

This assessment supports the ethos of the module which is encouraging the development of leadership skills and implementing change to improve practice.

Presenting a poster and adapting to questioning is reflective of current practice and how to 'sell' a change idea.

An evidence-based poster relating to a change proposal for service improvement that will include rationale and drivers; evidence base; change management approach using a change model of choice, inclusive of the anticipated leadership approach.

Supported by a 5-minute presentation in which to demonstrate leadership and influencing ability.

Accompanied by 10 minutes of critical questioning to ascertain wide reading and knowledge of leadership models and approaches and change management theory.

Assessment tasks:**Poster (First Sit)**

Description: Poster presentation and critical questioning

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Poster (Resit)

Description: Poster presentation and critical questioning

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2023-24

Health and Social Care {Top-Up} [SHAPE] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Specialist Practice (District Nursing) {Top-Up} [Glenside] BSc (Hons) 2023-24

Nursing (International)[Villa] MSc 2023-24

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Specialist Practice (District Nursing) [Glenside] MSc 2023-24

Nursing (International)[BIBM] MSc 2023-24

Nursing (International)[Glenside] MSc 2023-24

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2023-24

Advanced Practice [Glenside] MSc 2023-24

Health and Social Care {Top-Up} [Glenside] BSc (Hons) 2022-23