



## **Module Specification**

### **Guided Studies**

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## Part 1: Information

**Module title:** Guided Studies

**Module code:** UTTG5S-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Identifying ideas and issues which merit further investigation in a specified area within a programme

Searching for relevant academic and policy related sources in the area of study

Developing an area of enquiry and specifying questions for investigation

Developing a written argument in a specified area

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes seminars, tutorials and project supervision.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.

Teaching and learning will be managed through a range of strategies including lectures, seminars and tutorials. Contact time will also be composed of virtual forms of communication using email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify a range of published sources relevant to the investigation of a specified area of study

**MO2** Analyse the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources

**MO3** Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources

**MO4** Follow a supported process of enquiry and study to pursue an identified goal

**MO5** Take responsibility for their own learning accommodating new principles and understandings

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 142 hours

Face-to-face learning = 8 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to the programme of study. A percentage mark will be given to the piece of work.

Formative Assessment:

Feedback on students' progress in their studies on this module will be provided during face to face meetings and via on line means. Assessment Criteria are applied from the following list of criteria developed within the Department of Education and applied across a range of programmes.

A: Conceptual Domain (Core) L2: The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study.

B: Literature Domain: L2 The assignment demonstrates that the student has an awareness of appropriate literature and can discuss its relevance to the task.

C: Contextual Domain: L2 The assignment demonstrates that the student can differentiate contextual factors (e.g. personal, locational, historical, political etc) influencing the area of study.

D: Research Domain: L2 The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as the enquiry unfolded and showing that they can discuss the suitability of alternative approaches.

E: Ethical Domain - L2 The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study and can discuss how these can be applied.

F: Values Domain: L2 The assignment demonstrates that the student can clearly identify and articulate their own value position - and where relevant, compare it with the value position of others in relation to the area of study.

G: Action Domain: L2 The assignment demonstrates that the student can articulate a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

H: Negotiated Domain: In addition to criteria specified under domains A-F, we accept the possibility of tutor and student negotiating an appropriate assessment criterion, to encompass specific elements of significance not addressed through the existing criteria. With tutors new to the programme it is important that such negotiated criteria are approved by the relevant Award Leader.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words.

Assessment criteria: AL2, BL2, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### **Written Assignment (Resit)**

Description: A review of an article in an area of study negotiated with the tutor of 2,500 words.

Assessment criteria: AL2, BL2, plus one other domain agreed with the tutor

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Education (ITE) [Frenchay] BA (Hons) 2022-23

Studies in Education [Frenchay] BA (Hons) 2022-23