University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Pet Behaviour Counselling				
Module Code	UINV3K-15-3		Level	3	Version	1.1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury		Field	Animal and Land Science	
Department	Animal and Land		Module Type	Standard	
Contributes towards	BSc (Hons) Animal Behaviour and Welfare MSci Animal Behaviour and Welfare				
Pre-requisites	Companion Animal Behaviour and Training (UINXST-15-2)		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2016		Valid to	01 September 2021	

CAP Approval Date	12 January 2015

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Justify the need for counselling skills in order to facilitate and maintain behavioural changes in a companion animal. (B) 2. Critically evaluate the impact of family psychology on the relationship between humans and companion animals. (A,B) 3. Critically appraise welfare considerations in companion animal behaviour management. (B) 4. Critically evaluate the effectiveness of treatments in order to assess the need for extended treatments and follow-up interventions. (A,B) 5. Consolidate knowledge in order to effectively take case histories. (A) 6. Communicate effectively and professionally with clients. (A)
Syllabus Outline	• Theory of underlying learned problem behaviours • Family psychology, including attitude theory, processes of inter-personal relationships, grief and bereavement • Counselling skills, ethical issues and professionalism in relationships with clients

	• Taking case histories • Facilitation and maintenance of behavioural change • Assessing effectiveness of treatment and approaches to extended treatment and follow-up
Contact Hours	Indicative delivery modes: • Lectures and seminars 33 • Self directed learning 3 • Independent learning 114 TOTAL 150
Teaching and Learning Methods	A variety of learning strategies will be used including lectures and seminars (33 hours) and self-directed learning (3 hours). Students will also be expected to engage in independent learning throughout the module (114 hours). This will involve the preparation of a professional oral role-play, written assignment and further reading to support formal teaching. **Scheduled learning** includes lectures, seminars, tutorials, demonstrations, practical classes and workshops; external visits. **Independent learning** includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make. **Virtual Learning Environment (VLE)** This module is supported by VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✓

The table below indicates as a percentage the total assessment of the module which constitutes -

Written Exam: Unseen written exam, open book written exam, in-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		50%
Practical exam assessment percentage		50%
		100%

Reading Strategy	**Essential Readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students will be required to access research papers that are available electronically. Module guides will also reflect the range of reading to be carried out. **Further Readings** Further reading will be required to supplement reading recommended in class. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature. **Access and Skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation of information and referencing.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide. Books Appleby, D. (Current Edition) *The APBC Book of Companion Animal Behaviour.* London: Souvenir Press Ltd. Askew, H.R. (Current Edition) *Treatment of Behaviour Problems in Cats and Dogs: a Guide for the Small Animal Veterinarian.* Oxford: Blackwell Science. Lagoni, L., Butler, C. and Hetts, S. (Current Edition) *The Human Animal Bond and Grief.* Philladelphia, USA*:* Saunders Landsberg, G., Hunthausen, W. and Ackerman, L. (Current Edition) *The Handbook of Behaviour Problems of the Dog and Cat.* Oxford: Butterworth-Heinemann. Robinson, I. (Current Edition) *The Waltham Book of Human-Animal Interaction: Benefits and Responsibilities of Pet Ownership.* Oxford: Pergamon. Serpell, J. (Current Edition) *In* t*he Company of Animals.* Cambridge: Cambridge University Press. Journals Animal Welfare Applied Animal Behaviour Science

	Applied Animal Ethology

Part 3: Assessment

Assessment Strategy	The assessment strategy for the module is via an oral role-play/presentation (20 minute) and a written assignment based on a case study (1500 words).
	The oral presentation will allow the knowledge and intellectual skills gained throughout the module to be assessed in a role-play format.
	The written assessment will enable critical evaluation of a case study, exploring human influence on pet behaviour. This will facilitate in depth utilisation and dissemination of the information covered throughout the module, as well as via additional study.
	Formative feedback can be gained from this module in the module delivery, on blackboard, in tutorials and in revision sessions. Summative feedback can be gained upon assignment and presentation scripts and feedback sheets.
	In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	Oral Examination		
% weighting between components A and B (Standard modules only)		**A:**	**B**:
		50%	**50%**

First Sit	

Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Oral Examination (20 minutes)	100%
Component B **Description of each element**	**Element weighting**
1. Written assignment (1500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Oral Examination (20 minutes)	100%
Component B **Description of each element**	**Element weighting**
1. Written assignment (1500 words)	100%
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.	