



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Animal Trade and Welfare				
Module Code	UINV37-15-3		Level	3	Version 1.1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Hartpury		Field	Animal and Land Science	
Department	Animal and Land		Module Type	Standard	
Contributes towards	BSc (Hons) Animal Behaviour and Welfare MSci Animal Behaviour and Welfare				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2016		Valid to	01 September 2021	

<b>CAP Approval Date</b>	12 January 2015
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critique the effectiveness of national and international animal welfare legislation. (A)</li> <li>2. Appraise the impact of the marketplace on the welfare of trade animals. (A)</li> <li>3. Critically discuss national and international welfare and trade issues concerning wildlife. (A)</li> <li>4. Assess the influence of welfare organisations and government bodies on the welfare of trade animals. (A)</li> <li>5. Critically evaluate literature relating to animal trade and welfare. (A)</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• National and International animal welfare and trade legislation</li> <li>• Animal health and welfare (licensing and registration; trading standards; enforcement policy)</li> <li>• Influence of the marketplace on animal welfare</li> <li>• Commercial use of wildlife: ivory trade, bush meat trade, hunting, pet trade</li> <li>• Animals as entertainment: circus, zoo, sport</li> <li>• Animal transport: welfare problems of animals in transit, live exports, influence of trade developments and legislation on animal transport</li> <li>• Animals in research: trade of laboratory animals and welfare considerations</li> </ul>

	<ul style="list-style-type: none"> <li>Work undertaken by various animal welfare organisations and government bodies</li> </ul>																									
Contact Hours	<p>Indicative delivery modes:</p> <table> <tr> <td>• Lectures and seminars</td> <td>33</td> </tr> <tr> <td>• Self-directed learning</td> <td>3</td> </tr> <tr> <td>• Independent learning</td> <td>114</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150</b></td> </tr> </table>	• Lectures and seminars	33	• Self-directed learning	3	• Independent learning	114	<b>TOTAL</b>	<b>150</b>																	
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Teaching and Learning Methods	<p>A variety of learning strategies will be used including lectures and seminars (33 hours) and self-directed learning (3 hours). Students will also be expected to engage in independent learning throughout the module (114 hours). This will involve revision for the examination and further reading to support formal teaching.</p> <p><b>Scheduled learning</b> includes lectures, seminars, tutorials, demonstrations, practical classes and workshops; fieldwork; external visits.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p><b>Virtual Learning Environment (VLE)</b> The module will be supported by the VLE where students will be able to find all necessary module information. Direct links to information sources will be provided from within the VLE.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Reading Strategy	<p><b>Essential Readings</b> Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students will be required to access research papers that are available electronically. Module guides will also reflect the range of reading to be carried out.</p> <p><b>Further Readings</b> Further reading will be required to supplement reading recommended in class. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p><b>Access and Skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation of information and referencing.</p>																									
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p><b>Books</b></p> <p>Benson, J. (Current Edition) <i>The Well-Being of Farm Animals: Challenges and Solutions</i>. Oxford: Blackwell Science.</p> <p>Grandin, T. (Current Edition) <i>Livestock Handling and Transport</i>. Wallingford: CAB International.</p> <p>Hosey, G., Melfi, V. and Punkhurst, S. (Current Edition) <i>Zoo Animals: Behaviour, Management and Welfare</i>. Oxford: Oxford University Press.</p> <p>Turner, J and D'Silva, J. (Current Edition) <i>Animals, Ethics and Trade – The Challenge of Animal Sentience</i>. London: Earthscan.</p> <p>Webster, J. (Current Edition) <i>Animal Welfare – Limping Towards Eden</i>. Oxford: Blackwell.</p> <p>Wolfensohn, S. (Current Edition) <i>Handbook of Laboratory Animal Management and Welfare</i>. Oxford: Blackwell Science.</p> <p><b>Journals</b></p> <p>Animal Welfare</p> <p>Applied Animal Behaviour Science</p> <p>Biological Conservation</p> <p>Journal of Applied Animal Welfare Science</p>																									

	Journal of Veterinary Behavior Livestock Science Meat Science The Veterinary Journal
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<b>Part 3: Assessment</b>
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<b>Assessment Strategy</b>	<p>The assessment strategy for the module is via a written examination.</p> <p>The 2 hour examination will allow the knowledge and intellectual skills gained throughout the module to be assessed in a controlled examination setting.</p> <p>Formative feedback can be gained from this module in the module delivery, on blackboard, in tutorials and in revision sessions. Summative feedback can be gained upon assignment and exam scripts.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	Written Examination	
% weighting between components A and B (Standard modules only)	<b>A:</b> 100%	<b>B:</b> 0%

<b>First Sit</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>
Written Examination (2 hours)	100%

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>
Written Examination (2 hours)	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.