



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Dementia: Principles of Care				
Module Code	UZTRWK-15-3	Level	3	Version	1
UWE Credit Rating	15	ECTS Credit Rating	7.5	WBL module?	No
Owning Faculty	Health and Life Sciences	Field	Continuing Care Adult Nursing		
Department	Nursing and Midwifery	Module Type	Project		
Contributes towards	BSc (Hons) Nursing (Adult Nursing)				
Pre-requisites	None	Co- requisites	None		
Excluded Combinations	None	Module Entry requirements	N/A		
Valid From	March 2015	Valid to			

<b>CAP Approval Date</b>	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Analyse available evidence to support effective communication with people with dementia. (Component A)</li> <li>Critically analyse the theoretical basis of person centred dementia care and the underpinning values.(Component A)</li> <li>Critically evaluate the non-pharmacological and pharmacological approaches used to enhance the wellbeing of the person with dementia.(Component A)</li> <li>Critically discuss the legal and ethical issues in dementia care and the knowledge and skills required to support risk taking as part of everyday life.(Component A)</li> </ul>
Syllabus Outline	<p><b>Assessment, Diagnosis and Case Finding</b></p> <ul style="list-style-type: none"> <li>Epidemiology</li> <li>Dementia Syndrome – signs and symptoms</li> <li>Types of dementia</li> <li>Differing perspectives</li> <li>Tools and approaches to diagnosis</li> </ul> <p><b>Communication and Interpersonal skills</b></p> <ul style="list-style-type: none"> <li>The impact of memory and language difficulties on communication</li> <li>Communication strategies</li> <li>Stress and distress – communication of needs</li> <li>Cultural diversity and communication styles</li> </ul>

	<p><b>Person Centred Dementia Care</b></p> <ul style="list-style-type: none"> <li>• Development of theories relating to person centred care</li> <li>• Family centred and relationship centred care</li> <li>• Maintaining identity / Creating community / Sharing decision making</li> </ul> <p><b>Complexities of Dementia Care</b></p> <ul style="list-style-type: none"> <li>• The inter relationship of physical and mental health in people with dementia</li> <li>• Psycho-social approaches in dementia care</li> <li>• Pharmacological approaches and outcomes</li> </ul> <p><b>Legal and Ethical Aspects of Dementia Care</b></p> <ul style="list-style-type: none"> <li>• Mental capacity Act, Power of Attorney, Court of Protection</li> <li>• Advanced decisions / directives, advanced care planning</li> <li>• The social and political context of care and its impact on ethical decision making</li> <li>• Assessment and management of risks; promoting realistic risk taking</li> </ul>
Contact Hours	36 contact hours
Teaching and Learning Methods	<p><b>Scheduled learning</b> includes lectures and seminars.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, assignment preparation and completion.</p> <p><b>TEL:</b> The module will be supported by a Blackboard module site where a range of course materials will be available. Students will be expected to access reading materials through the Blackboard site, and engage with additional activities such as accessing video and web-links. Discussion boards will be enabled for student use, facilitated by the module leader.</p>
Key Information Sets Information	N/A
Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module leader.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate students will be given guidance on how to identify relevant sources for themselves e.g. through use of bibliographical databases.</p>
Indicative Reading List	<p>Ames, D (Ed) (2010) <i>Dementia</i>. 4<sup>th</sup> Edition. London: Hodder Arnold Publishers</p> <p>Brooker D (2007) <i>Person Centred dementia Care: making services better</i>. London: Jessica Kingsley Publishers</p> <p>Brown-Wilson, C (2013) <i>Caring for Older People: a shared approach</i>. London: Sage Publications Ltd.</p> <p>Dixey, R., Cross, R (2013) <i>Health Promotion; Global principles and practice</i>. Oxfordshire: CABI</p> <p>Downs, M., Bowers, B (Eds) (2014) <i>Excellence in Dementia Care: research into practice</i>. 2<sup>nd</sup> Edition. Berkshire: Open University Press.</p>

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**Part 3: Assessment**

<b>Assessment Strategy</b>	<p>A 2000 word assignment. Students will explore one aspect in depth of a specific case or individual. The student should focus on one of the following in relation to their case study;</p> <ul style="list-style-type: none"> <li>• Ethical issues</li> <li>• Risk taking</li> <li>• Psycho social aspects</li> <li>• Stress and distress</li> </ul>
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<b>Identify final assessment component and element</b>		
<b>% weighting between components A and B (Standard modules only)</b>	<b>A:</b>	<b>B:</b>
	<b>100%</b>	

<b>First Sit</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. 2000 word assignment	100%

<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. 2000 word assignment	100%

If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.