



Module Specification

Decolonising Moral Thought

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Part 1: Information

Module title: Decolonising Moral Thought

Module code: UZRRVX-15-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Philosophy

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module offers a decolonial critique of European moral thought and works towards a new decolonised approach to morality

Features: Not applicable

Educational aims: The aims of this module are to:

Provide a deeper understanding of the place of European moral thought within the issue of coloniality of power.

Offer a detailed analysis of European moral thought and decolonial critiques thereof.

Stimulate thought and discussion about "new universalism" and decolonial ways of engaging in moral thought. See Learning Outcomes.

Outline syllabus: This module will typically cover the following topics:

In-depth critical philosophical analysis of one of the main approaches to European moral thought (e.g. Virtue Ethics, Utilitarianism, Deontology), including the metaethical grounding of non-relativist European moral thought.

Decolonial criticisms of these European approaches to moral thought and metaethics.

Decolonial projects to formulate a new universalism.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

The content of the module would be appropriate for the use of live briefs.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical knowledge of the principal issues and arguments in philosophical ethics

MO2 Understand decolonial critiques of mainstream moral reasoning

MO3 Reconstruct and critically assess advanced philosophical arguments

MO4 Develop transferable skills in the presentation and analysis of arguments

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzrrvx-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzrrvx-15-2.html>

Part 4: Assessment

Assessment strategy: Assessment for this module is as follows:

Component A: a Portfolio (100%), which will typically include a 2000-word written assignment; in-class presentation; weekly tasks.

Rationale: written assignments will allow students to elaborate complex arguments about specific research questions, which will have to be agreed in advance with the teaching team. In-class presentations will allow students to work out their ideas and collect feedback from the lecturer as well as from their peers. Weekly tasks (e.g., discussion boards) will help maintain a high student engagement throughout the course. The various components of the portfolio will be interlinked in order to avoid over-assessment. For instance, in-class presentations will be conducive to the completion of written assignments.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

Assessment components:

Portfolio - Component A (First Sit)

Description: The portfolio will typically include a 2000-word written assignment; in-class presentation; weekly tasks.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component A (Resit)

Description: The portfolio will typically include a 2000-word written assignment; in-class presentation; weekly tasks.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20