



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Theoretical Ethics		
Module Code	UZRRVX-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The module will explore a range of approaches to how we make ethical decisions contrasting deontological, consequentialist and virtue ethical approaches.</p> <p>The module will consider the meta-ethical question of what grounds ethical values and the implications of moral relativism.</p> <p>The module will address the relationship between meta-ethical positions, understandings of the nature of moral agency and procedural ethical theory.</p> <p>The module will introduce students to a range of philosophical discussions in the history of ethical theory, allowing them to assess debates between different thinkers and understand the historical development of concepts in the field. The philosophers explored may vary from year to year but examples include Aristotle, Immanuel Kant, David Hume, Friedrich Nietzsche, John Stuart Mill, Alistair McIntyre and Bernard Williams.</p> <p><b>Teaching and Learning Methods:</b> Teaching will be primarily via weekly lectures and seminars. Lectures will be used to introduce key philosophical texts in ethical theory. Seminars will be used</p>

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to examine texts closely and discuss the arguments they contain. Seminars will allow students to develop their own arguments and critical skills. Preparation for seminars and assessments will be supported by virtual learning environment sessions, or essay supervision and revision sessions made available to the students.

Students will be expected to prepare for lectures and seminars by doing the essential reading. They will also be expected to do further reading on their chosen topics to prepare for both assessment components, plan time for writing their essay for component B and revise for component A. They will be encouraged to prepare an essay plan for discussion for component B.

36 Hours contact time: This will consist of lectures, seminars and may also include revision sessions, virtual learning, film sessions and one to one feedback

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

These sessions constitute an average time per level.

### Part 3: Assessment

The assessment will comprise a portfolio that includes an essay (2000 words) and a presentation.

The essay will give students the opportunity to provide an in depth analysis of chosen topic, supported by a range of reading. Students will be provided with a range of suggested essay questions, designed to invite critical engagement with the topic, but may be allowed to provide their own question engaging with course material, if they seek approval in advance. In their essays students will be expected to read beyond the essential seminar reading and demonstrate knowledge of a range of viewpoints as well as presenting their own sustained argument. Seminars will allow them to develop their ability to assess arguments in the literature. Students will be encouraged to select their topic well in advance of the deadline and discuss their proposed reading list with their seminar leader. They will be encouraged to submit an essay plan for review and discussion to ensure both appropriate content and structure for a level two, philosophy essay.

Revision sessions will allow students to ask questions on their chosen revision topics and go over key course material.

The portfolio will allow students to demonstrate all learning outcomes.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		100 %	Essay (2000 words) and presentation
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A		100 %	Essay (2000 words) and presentation

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<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate a good knowledge of the principal issues and arguments in philosophical ethics</td> <td>MO1</td> </tr> <tr> <td>Understand how different ethical theories approach the problem of providing a non-relativist standard for ethical behaviour and employ different understandings of moral agency</td> <td>MO2</td> </tr> <tr> <td>Demonstrate skills appropriate to level 2 in reconstructing and assessing philosophical arguments</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the development of transferable skills in the presentation and analysis of arguments</td> <td>MO4</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate a good knowledge of the principal issues and arguments in philosophical ethics	MO1	Understand how different ethical theories approach the problem of providing a non-relativist standard for ethical behaviour and employ different understandings of moral agency	MO2	Demonstrate skills appropriate to level 2 in reconstructing and assessing philosophical arguments	MO3	Demonstrate the development of transferable skills in the presentation and analysis of arguments	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzrrvx-15-2.html">https://uwe.rl.talis.com/modules/uzrrvx-15-2.html</a></p>																

<b>Part 5: Contributes Towards</b>	
<p>This module contributes towards the following programmes of study:</p> <p>Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19</p> <p>Philosophy {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Philosophy {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>	